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1901/02

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Judge E. J. ... Lottin, Texas
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Registrar,

REFERENCE,
Texas Christian
University.

1902.

UNIVERSITY OF ILLINOIS
APR 8 1919
Administrative Library

A Catalogue

OF THE

Officers and Students

OF THE

*Texas Christian
University,*

Waco, Texas,

1901-1902

WITH

Announcements

FOR

1902-1903,

Calendar.

FIRST SEMESTER.

First Semester opens.....Tuesday, Sept. 2, 1902.
Entrance Examinations.....Tuesday, Sept. 2, 1902.
Classification and Enrollment....Wednesday, Sept. 3, 1902.
Recitations beginThursday, Sept. 4, 1902.
Open Session of the Shirley Literary Society
.....Friday, Nov. 14, 1902.
Thanksgiving HolidayThursday, Nov. 28, 1902.
Open Session of the Add-Ran Literary Society.....
.....Friday, Dec. 12, 1902.
Holiday Recess.....Dec. 20, 1902 to Jan. 6, 1903.
Semi-Annual Examinations.....Jan. 13 to Jan. 17, 1903.

SECOND SEMESTER.

Second Semester opens.....Tuesday, Jan. 19, 1903.
Open Session of the Walton Literary Society..Feb. 13, 1903.
Washington's Birthday, Holiday on Monday following
.....Feb. 23, 1903.
Joint Celebration by the Literary Societies of
Washington's BirthdayMonday, Feb. 23, 1903.
San Jacinto Holiday.....Tuesday, April 21, 1903.
Annual Meeting of Board of Trustees.....
.....Tuesday, March 10, 1903.
Oratorical Contest between the Literary Societies....
.....Friday, March 27, 1903.
Final Examinations.....May 27 to May 30, 1903.
Baccalaureate Sermon.....Sunday, May 31, 1903.
Graduating Exercises of the College of Music and
School of Oratory.....Monday, June 1, 1903.
Art Reception.....3 to 5 p. m., Tuesday, June 2, 1903.
Joint Entertainment of Literary Societies
.....Tuesday, June 2, 1903.

COMMENCEMENT DAY EXERCISES.

Graduating Exercises....9 to 12 a. m., Wednesday, 3, 1903.
Alumni Address.....2:30 p. m., Wednesday, June 3, 1903.
Alumni Meeting and Banquet.....
.....4:00 p. m., Wednesday, June 3, 1903.

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BRUCE McCULLY, A. M.,
Professor of English Language and Literature.

FRANK M. LONGANECKER, A. B.,
Principal of the Preparatory Department.

COLBY D. HALL, A. B.,
Acting Professor of Latin and Greek.

†
Instructor in German and Spanish.

* Absent on leave at the University of Chicago, 1902-03

† Place to be filled.

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(Emerson College of Oratory.)
Principal of School of Elocution and Oratory.

MAMIE SCHAPER, A. B.,
Assistant in Preparatory Department.

Sketch of the University.

IN 1873, J. A. Clark and his two sons, Addison and Randolph, began a private school in Thorp's Spring, Texas. A charter was almost immediately secured under the name of Add-Ran College. Ample buildings were gradually erected and the school flourished, so that in 1890, the College became the property of the Christian Church of Texas, under the title of Add-Ran Christian University.

In 1895, on Christmas day, the institution was moved to Waco, the most central and one of the largest cities in Texas. For a time after its removal the growth of the institution was retarded by certain losses and adverse influences, which of necessity attend all transplanting, but it has now become completely adjusted to its new surroundings, and feels very strongly the impulse of a new life. The splendid work of the past session, the increased enrollment from year to year and the general awakening of interest in the institution throughout the State, give promise of a forward movement such as she has not before known in her history. The name "Texas Christian University" has been adopted as suitable to the greatly enlarged purposes and work of the school, while the name "Add-Ran" has been retained as the designation of the College of Arts and Sciences, the central college of the University.

Texas Christian University

The Texas Christian University is the State school of the Disciples of Christ. It is the property of "The Church of Christ" and its great purpose is Christian education in the broadest sense of that term. It is not sectarian because the Disciples of Christ in their organized capacity stand a protest against sectarianism and in favor of the union of the people of God. The aim will ever be to cultivate a religious spirit as broad and tolerant as the religion of Christ. All earnest young people who come are received without prejudice on broad Christian grounds and treated with generous hospitality.

It is the settled policy of the Board of Trustees to enlarge the work of the University as rapidly as funds can be secured for endowment and for the erection of buildings made necessary by the enlarged plans. It is the fixed purpose to always build on a solid financial basis and to go no faster in inaugurating new colleges and schools than the financial situation will warrant. Much money is needed; a considerable sum for the erection of additional buildings, but much more is needed as a substantial endowment. The friends of the institution will never be satisfied, nor relax their efforts until a million dollars is placed in the permanent endowment fund. This of course will take time for its accomplishment, but in the meantime, such colleges and schools as can be maintained from present sources of revenue will be sustained. The work undertaken will be done in the most thorough way, the equipments will be first-

class in every particular and the methods of work in harmony with the most advanced modern standards.

We believe thoroughly in *Christian* education. We hold it to be a fact established by universal experience that the most satisfactory results are secured in schools permeated by a healthy religious atmosphere. In such schools the three fold nature of the student—physical, intellectual and spiritual—is symmetrically developed, and here young people are the safest during the critical formative period of life.

The following colleges and schools of the University are now in successful operation:

- I. Add-Ran College of Arts and Sciences.
- II. College of the Bible.
- III. College of Business.
- IV. College of Music.
- V. School of Oratory.
- VI. School of Art.
- VII. Preparatory school.

The following colleges will be organized as soon as the necessary funds can be secured.

- I. College of Medicine.
- II. College of Law.
- III. College of Mechanical Arts.
- IV. College of Teachers.
- V. Post Graduate School.

Use of the Term "University."

The term "University" is employed in two very distinct senses: First, it is used to designate a school of broad curricula covering the subjects of Arts, Sciences, Literature, Business, Oratory, Fine Arts and the Bible, the work being confined to that which is usually required for the Bachelor's degree; second, it is used to designate schools that offer extensive post-graduate courses. For the present Texas Christian University uses the term in the former sense, although it is the purpose of the Board to introduce post-graduate courses as soon as the financial situation will permit.



Add-Ran College of Arts and Sciences.

Its Aims and Purposes.

This is the central college of the University. Its work lies at the basis of that of all the other colleges and departments and enters more or less into the work of all. The great aim of this college is education in its broad sense. The discipline and culture of the students are the ends sought. Specialization is the idea that enters into the work of the other colleges but this in the very nature of the case must be preceded by general education. It is believed that the courses provided in this college will so discipline and strengthen the faculties of the student and so develop his creative powers that the subsequent work of specialization can be pursued with greatest profit. Students are urged to take as much of this work as possible as a basis for the work of any one of the other colleges and to those who do not wish to specialize it offers a liberal education.

Entrance Requirements.

No student will be admitted to the college proper until he has furnished satisfactory evidence that he has adequate preparation. To enter the freshman year he must have done approximately the work laid out in our Preparatory Department or its equivalent. In the absence of certificates from schools of acknowledged standing or other reliable information, applicants for entrance must take examinations.

Courses of Instruction.

Ten distinct courses are offered. They are intended to represent equal amounts of work, and all lead to the A. B. Degree. These several courses are made up to suit the bent of mind of individual types of students. It is believed that the secret of greatest good to the student can be found only when he is approached with proper respect and provision for his individuality. The ten courses give a sufficiently wide range of selection to measurably meet the demands of various tastes and aptitudes. In each course a major group of studies differentiates it from the others. Enough work of a general character is prescribed to insure a broad foundation and enough in subjects closely allied to the major group to insure thoroughness in some selected line of study. At the same time undesirable rigidity is relieved by electives to the extent of one-fourth to one-third of the entire course.

Electives are chosen under the advice of the professor in charge.

The Work of the Departments.

Department A: Latin.

PROFESSOR ESKRIDGE.

I. Virgil *Æneid* Books I-V. Syntax by lectures and recitations. Prose composition. First Semester, 4 hours.

II. Tacitus: *Germania et Agricola*. Sallust: *Jugurtha*. Mythology and Prosody by lectures and recitations. Second Semester, 4 hours

III. Cicero: *De Senectute*, *De Amicitia*. Plautus: *Captives*. Terence: *Phormio*. The Drama, Manners and Customs among the Romans, by lectures and recitations. First Semester, 3 hours.

IV. Horace: *Odes*, *Epodes* and *Satires*. Juvenal: *Satires*. Prosody, Syntax of the Paratactic and Hypotactic sentences. Second Semester, 3 hours.

V. *Satires of Juvenal Completed*. Pliny's *Letters*. Prosody. Latin Composition in Letter Writing. First Semester, 3 hours.

VI. Lucretius: *Outline of Roman Philosophy*. Catullus. Prosody. Grammar Reviewed. Second Semester, 3 hours.

The above six courses are required in the Course in Latin and Greek.

An additional year's course for the degree of Master of Arts will comprise a critical study of the *Satires of Horace*, *Propertius*, *Catullus* and *Lucretius*.

Department B: Greek.

PROFESSOR ESKRIDGE.

I. Herodotus; Persian wars. Critical study of Forms, Accentuation, Greek Composition, Syntax by lectures and recitations. First Semester, 4 hours.

II. Homer, Books, I-V. Greek Composition, Homeric Forms Syntax by lectures and recitations. Second Semester, 4 hours.

III. Thucydides: Book VII. Xenophon: Hellenica, Books I-II. Greek Composition. Syntax by lectures and recitations. First Semester, 3 hours.

IV. Lysias: Selected Orations. Demosthenes: De Corona, Philippics. Greek Composition. Syntax by lectures and recitations. Lectures on Greek Orators. Second Semester, 3 hours.

V. Plato: Apology and Crito.

Lectures on the History of Greek Philosophy. First Semester, 3 hours.

VI. Syntax of the Paratactic and Hypotactic Sentences by lectures and recitations. Greek Grammar, Prosody, Second Semester, 3 hours.

All of the above six courses are required in the course in Latin and Greek.

An additional year's course for the degree of Master of Arts will comprise a critical study of Plato, Phædo and Aristophanes, Frogs.

Department C: Mathematics.

PROFESSOR SNOW.

The part which mathematical reasoning should contribute toward mental training can be supplied by no other subject. It furnishes in ready, available form matter which leads by easy, natural gradation from the lowest to the highest forms of abstraction. For exactness in content of terms, sharp discrimination, and certainty of thought processes, it will always hold an important place in a course of intellectual training. This view of its value and office dominates the entire course of mathematical instruction, and dictates its matter and methods.

I. *Solid Geometry*.—Preparation for this class includes a thorough mastery of some elementary treatise on Algebra and familiarity with Plane Geometry, especially readiness in original work and an intelligent understanding of general methods. Analogies and comparisons between solid and plane geometry are noticed; original solution and demonstration emphasized. First Semester, 4 hours. Text, Wentworth.

II. *Plane and Spherical Trigonometry*.—Second Semester, 4 hours. Text, Wentworth.

III. *Advanced Algebra*.—Text, Hall and Knight—First Semester, 3 hours.

IV. *Plane Analytical Geometry*.—Thorough discussion of the relation of the equation to the locus.

Translation of geometric conditions into algebraic language. Geometric meaning of algebraic processes. General methods of using the equation as an instrument in demonstration and investigation. Second Semester, 4 hours. Text, Hardy.

V. *Higher Plane Curves and Solid Analytic Geometry*.—Study and discussion of plane curves of historic interest and practical value. Character and method of work much same as IV. Second Semester, 4 hours. Text, Hardy. Supplementary notes by professor.

VI. *Calculus*.—For introduction to the subject the method of rates is used as being the most natural, and because it admits of interesting practical applications. For general solutions, limits and infinitesimals are early introduced. Almost the entire year will be given to the Differential and Integral. Texts, Taylor and Byerly.

VII. *Astronomy*.—First Semester, 3 hours. Text, Todd.

VIII. *Theory of Equations and History of Mathematics*.—Second Semester, 3 hours.

Department D: English.

PROFESSOR MCCULLY.

Work of this department comprises (1) rhetoric and composition; (2) literature; (3) the history and development of the language.

The work in rhetoric is supplemented and sustained by constant consideration of modern English classics. The purpose is to lead the student to the sources from which text books on rhetoric are drawn. Subjects for composition are drawn from individual experience and from literature, and constant attention is given to the improvement of style and thought.

The purpose of the course in literature is to make the student familiar with the historical development of English literature, and teach him to appreciate the beauties of the great master-pieces, thereby developing correct standards of literary excellence. Great care is taken that the student shall gain, to the greatest possible extent, that mental culture and spiritual development which contact with great minds alone can give.

The purpose of the course in the history and development of the language is to bring the student into close relation with the mental habits and characteristics of the founders of English institutions, and to make him familiar with the ancient tongue which, when affected by external influences, developed into the English language of to-day. The text books are supplemented when practical by lectures on questions of philology and of Teutonic and romantic influence.

More advanced courses in English and related languages will be assigned to those who wish to pursue them.

I. Rhetoric and Composition: Clark's Rhetoric begun and supplemented with selected modern English classics. Compositions required every two weeks. First Semester, 4 hours.

II. Clark's Rhetoric Completed: Selected modern English classics—De Quincey, Macaulay, Carlyle, Addison, Coleridge, Arnold. Compositions will be required every two weeks. Second Semester, 4 hours.

III. English Literature: Pancost's History of English Literature, with critical study of selected modern English classics. Syle's From Milton to Tennyson; selected numbers of the Riverside Literature Series. Composition required at intervals. First Semester, 3 hours.

IV. American Literature: Pancost's history of American Literature, with critical study of representative American writers—Irrving, Emerson, Longfellow, Lowell, Poe. Compositions required at intervals. Second Semester, 3 hours.

V. The Elizabethan Drama. Lectures on the origin and development of the English drama; three of Shakespeare's plays, one of Marlowe's, and one of Jonson's critically studied. Other work will be assigned for private reading. Second Semester, 3 hours.

VI. English Epic Poetry: Lectures on epic doetry; two books of Paradise Lost and two of the

Fairie Queen critically studied. Other work will be assigned for private reading. Second Semester, 3 hours.

VII. Old English: Lectures on the origin and development of the Anglo Saxon period of English, and on its literature. Cook's First Lessons in Old English. Kent's Elene. First Semester, 3 hours.

VIII. Middle English: Lectures on the Northumbrian, Midland and Southern Dialects. Launsbury's History of the English Language; selections from Chaucer's Canterbury Tales; selections from Langland's Piers Plowman. Other work will be assigned for private reading. Compositions required at intervals. Second Semester, 3 hours.

Department E: History and Political Sciences.

PROFESSOR COCKRELL.

The people are demanding that the universities give greater attention to those branches of learning that lead to a more thorough understanding of the problems of the nations and to broad, practical citizenship. This demand is intended to be satisfied by the course in history and political sciences.

I. Constitutional and Political History of England: Text-book, Oman. Three hours per week throughout the year.

II. Seminary Work in English History, consisting of historical essays, character sketches and studies of selected portions from the following English histories: Macaulay's, Creasy's and Hume's. One hour throughout the year.

III. History of Greece: Text-book, Oman. First Semester, 3 hours per week.

IV. Seminary Work in Grecian History: Work required, essays upon leading Grecian statesmen and the constitutions of Solon and Lycurgus. Reading of parts of Grote's Greece, Myer's History of Greece, and the Grecian Myths. First Semester. 1 hour.

V. The "Historical and Economical Club" will be composed of all students past the freshman year, who are making the course in History and Political Sciences their major. The club will meet one hour each week of the entire year. Its purpose will be to keep in touch with the current history and problems of the leading nations. The work of the club will be under the control of the head of this department, and he will preside at each meeting; 1 hour.

VI. History of Rome: Text, How and Leigh. Second Semester, 3 hours per week.

VII. Seminary Work in Roman History consists of assigned work on the Roman Constitution, and the study of parts of Gibbon's "Rome," and Mommsen's "Rome, its Rise and Fall." Second Semester, 1 hour.

VIII. History of Modern Europe. First Semester, 3 hours per week.

IX. Seminary Work in History of Modern Europe. This will consist of the study of parts of Hassall's "Balance of Power," Prothero's "Modern Europe," Adam's "Growth of the French Nation," and other histories. First Semester, 1 hour.

X. Sociology: Text, Small and Vincent's "Introduction to Society." Second Semester, 3 hours.

XI. Seminary Work: Outside reading on various sociological questions will be assigned, and reports required. The students of this class will be required to take the American Journal of Sociology or a similar journal. Second Semester, 1 hour.

XII. Advanced course in the history of the United States, Constitutional Law, and form and questions of government. Texts, a history of the United States, and "The American Commonwealth," by Bryce. First Semester, 3 hours.

XIII. Seminary: Studies of the constitutions and governments of other nations, especially those of England, France, Germany and Switzerland. Most of "The State," by Woodrow Wilson, will be read in this course. First Semester, 1 hour.

XIV. Economics: Text by Bullock. Second Semester, 3 hours.

XV. Seminary: The class will be assigned work outside of their text-books along several lines, Such subjects as the "Labor Movement," "Rent," "Interest and Profits," "Banking" and "Co-operation," will be studied, and reports made by the members of the class. Second Semester, 1 hour.

The head of this department will give one hour per week to each of the classes in Seminary work. At that time essays will be read by the members of the classes, new work will be assigned, lectures delivered, etc.

Courses X and XIV will be given in alternate years.

Department F: Natural Science.

PROFESSOR ARMSTRONG.

I. *Zoology*: This is a course in general zoology. Attention is given to the morphology and physiology of the various animal types. Minute forms are studied by aid of the compound microscope. Dissections are made of larger forms. Laboratory work must be made definite and explicit in the form of notes and drawings. Lectures are given and readings assigned on such topics as Instinct, Mimicry, Influence of Environment, Symbiosis, The Struggle for Existence, Survival of the Fittest, Life Cycles, Care for the Young, Animal Habitations, etc. Recitations are required on lecture topics and text reading.

Three hours throughout the year.

A laboratory fee of one dollar per semester is required.

II. *Botany*: Instruction is given in this course by means of text reading supplemented by lectures, laboratory exercises, and field work. The morphology of plants is studied including their microscopic structure and methods of germination. At suitable times during the course plants are studied as living organisms in relation to their environment. Attention is also given to function and classification. Carefully prepared notes and drawings of all laboratory exercises, are required.

Three hours throughout the year.

A laboratory fee of one dollar per semester is charged.

III. *Chemistry*: This course is planned to present the fundamental facts and principles of chemistry with some of their applications in the arts and manufacturing industries. Instruction is given by means of lectures and text reading, and a progressive series of problems and experiments. A large amount of laboratory work is required. The year's work is concluded by a brief course in qualitative analysis.

Remsen's Chemistry and Remsen's Laboratory Manual are used as texts.

Two and four hours throughout the year.

A laboratory fee of five dollars is charged for the course. This is to cover the expense of chemicals and the occasional breakage of cheap apparatus. At the discretion of the instructor students will be charged for the breakage of expensive apparatus and for ordinary apparatus beyond a reasonable amount.

Students will be required to keep the apparatus and parts of the laboratory they use clean at all times or pay for having the cleaning done.

IV and V. *Physiology and Sanitary Science*: In these courses the human organism is studied in the light of chemical and physical laws and by aid of the structure of the lower animals. Text reading is supplemented by assigned readings on topics such as Narcotics, Stimulants, Ventilation, Water, Food, Contagion, Disease, Antiseptics, Vaccination, Health, etc. Reports of these readings are required before the class.

Martin's Human Body, advanced course, is used as text. The subject is pursued to page 450 the first semester. The book is completed the second semester after which a "Text Book of Hygiene" by Rohe is followed to the end of the year.

Three times per week throughout the year.

(Courses IV and V not offered in 1902-03.)

VI. *Physics*: This course is taught by means of text and assigned readings together with problems and experimental work. The experimental work is not extensive but is made quantitative when practical. Much attention is given to the solution of problems. Considerable use is made of the metric unit. This course is intended to occupy an intermediate position between an elementary course and one which employs the methods of the calculus.

Four hours per week, first semester.

VII. *Geology* In this course a study is made of the atmospheric, igneous, aqueous, and organic agents that have influenced the physical and biological history of the earth. The structure of the rocks and the rise and elaboration of rock systems, are dwelt upon. Prominence is given to the geological development of North America. Instruction is given by text reading supplemented by lectures and assigned readings. Laboratory work is required in the identification of minerals. Geological sections and maps are required and occasional excursions are made for observation.

Four hours per week, second semester.

Department G: Modern Languages.

(A) German.

(INSTRUCTOR.)

The demand for the study of German has always been large in American Institutions, and is greater today than ever before. The demand is destined to increase in the same ratio as the American people come into contact with European nations.

The purpose of the instruction offered in this University is two fold: First, to acquaint the student with the masterpieces of German classics; second, to make him familiar with the colloquial language as found in the various publications of the present day. An effort is made to combine the ideas of literary culture, for which the German classics are unexcelled, and practical utility, that the student may, with a little experience, find himself master of the language in commercial affairs.

The requirements for entering the freshman class are one year of German, 4 hrs. per week. In this preparatory course are required Joynes-Meissner's Grammar, Part I; Careful reading of Guerber's *Maerchen* and *Erzaehlungen*, Vols. I and II, and sight reading of other easy stories.

I. Grammar: Joynes-Meissner's completed. Stoekl's *Unter dem Christbaum*. First semester, 3 hours.

II. Careful reading of Schiller's *Wilhelm Tell*; Rapid reading of Leander's *Trauemereien*, and

Baumbach's *Waldnovellen*; Sight reading of portions of the German *Bible*. Second semester, 3 hours.

III. Schiller's *Jungfrau von Orleans*; German Composition; Sight reading of *Auf der Sonnenseite*, and easy Ballads and Lyrics (Hatfield). First Semester, 3 hours.

IV. Lessing's *Minna von Barnhelm*; Freytag's *Aus dem Klosterleben*, and *Karl der Grosse*; Newspapers and other Current Literature are used for sight reading. Second Semester, 3 hours.

V. Goethe's *Iphigenie auf Tauris*; Keller's *Bilder aus der Deutschen Litteratur*, and *Stern's Geschichten vom Rhein*, read rapidly. First Semester, 3 hours.

VI. Goethe's *Faust*, Part I. Sight reading of Hoffman's *Historische Erzählungen*, and Riehl's *Der Fluch der Schoenheit*. Second Semester, 3 hours.

(B) French.

DURA BROKAW COCKRELL

I. Ollendorff's Grammar, (Super). Worman's Reader. Jules Verne's *Tour Du Monde*. 3 hours throughout the year,

II. Moliere's *LeBourgeois Gentilhomme*; Feuillet's *Le Roman d'un Jeune Homme Pauvre*, Dumas' *Le Duc De Aeaufort.*, 3 hours throughout the year.

III. Composition: Dumas' *La Tulipe Noire*; Racine's *Athalie*, Moliere's *Le Misanthrope*; sight reading and French Idioms. 3 hours throughout the year.

IV. Corneille's *Le Cid* Gautier's *Jettaturk*. French Lyrics. Sight Reading.

(C) Spanish.)

I. Knoplach's Spanish Simplified. Dr. F. De Hann's Cuentos Modernos.

El Alcalde di Zalamea.

Ford's Spanish Composition. 3 hours throughout the year.

II. Garner's Spanish Grammar. Valde's Jose. Ibarra's Practical Method. Calderon's *La Vida es Sueno*. 3 hours throughout the year.

Department H: Philosophy.

PRESIDENT ZOLLARS.

I. *Psychology*:—Text book, James. Books of reference, Ladd's *Outlines of Psychology*. Dewey's *Psychology*. First semester, 3 hours per week.

II. *Experimental Psychology*:—Text books, Titchener's *Psychology*, and Sanford's *Psychology*. First Semester, 1 hour.

III. *Ethics*:—Text book, Davis. Second Semester, 3 hours.

IV. *Logic*:—Text book, Noah K. Davis. Second semester, 3 hours.

V. *History of Philosophy*:—Text book and lectures. The student is required to present theses and discussions. Second Semester, 2 hours.

VI. *Christian Evidences*:—Text books, Everest's Divine Demonstration and Bruce's Apologetics. Second Semester, 2 hours.

Courses of Instruction.

(In the following tables the Roman numerals refer to divisions under the several departments. Figures in parenthesis indicate credits estimated in number of recitation hours per week. The Departments are indicated by the letters of the alphabet, the literary departments ranging from A to H and the Biblical from K to S. For description of work see departments indicated.)

First Classical Course—Classics and Mathematics.

FRESHMAN YEAR.		SECOND SEMESTER.	
FIRST SEMESTER		SECOND SEMESTER.	
Latin: Virgil	H'RS PER W'K A. I (4)	Latin: Tacitus, etc.....	H'RS PER W'K A. II (4)
Greek: Heroditus ...	B. I (4)	Greek: Homer	B. II (4)
Mathematics: Solid Geom..	C. I (4)	Mathematics: Trigo'met'y	C. II (4)
	<u>12</u>		<u>12</u>
Prescr'bed	24		
Elective	6		
	<u>30</u>		
SOPHOMORE YEAR.		SECOND SEMESTER.	
FIRST SEMESTER.		SECOND SEMESTER.	
Latin: Cicero, etc.....	Dept. A. III (3)	Latin: Horace, etc.....	Dept. A. IV (3)
Greek: Thucyd. Xen.....	Dept. B. III (3)	Greek: Lysias, etc.....	Dept. B. IV (3)
Mathematics: Adv. Algebra.....	Dept. C. III (3)	Mathematics: Analyt. Geom. including Higher	
History of Greece.....	Dept. E. III (3)	Plane Curves.....	Dept. C. IV (4)
.....		History of Rome.....	Dept. E. IV (3)
	<u>12</u>		<u>13</u>
Prescribed	25		
Elective	5		
	<u>30</u>		

JUNIOR YEAR.

FIRST SEMESTER.

Latin: Juvenal, Pliny.....	Dept. A. V	(3)
Greek: Plato.....	Dept. B. V	(3)
Mathematics: Solid Ana. Geom. and Calculus		
.....	Dept. C. V and VI	(4)
	<u>10</u>	

Prescribed22
Elective8

30

SENIOR YEAR.

FIRST SEMESTER

Polit. Science: { Adv. U. S. Hist. Dept. E. XII	(3)
Philos.: { Sem'ry work Dept. E. XIII	(1)
Mathematics: { Psychology..... Dept. H. I	(3)
..... { Exp. Psychology..... Dept. H. II	(1)
..... Dept C. VII	(3)
	<u>11</u>

Prescribed.....25
Elective5

30

SECOND SEMESTER

Latin: Lucretius Catullus....	Dept. A. VI	(3)
Greek: Lect. on Syntax.....	Dept. B. VI	(3)
Mathematics: Calculus.....	Dept. C. VI	(4)
Philosophy: Christian Ev.....	Dept. D VI	(2)
	<u>12</u>	

SECOND SEMESTER.

Polit. Econ: { Economics	Dept. E. XIV	(3)
{ Seminary Work Dept. H. XV		(1)
Philos.: { Hist. of Philos.	Dept. H. V	(2)
{ Ethics	Dept. H. III	(3)
{ Logic	Dept. H. IV	(3)
Mathematics: Theory of Eqtns	Dept. C. VII	(2)
	<u>14</u>	

Second Classical Course—Classics and History.

FRESHMAN CLASS

FIRST SEMESTER.

	H'RS PER W'K.
Latin: Virgil.....	Dept. A. I (4)
Greek: Herodotus.....	Dept. B. I (4)
Mathematics: Solid Geom.....	Dept. C. I (4)
History: { Const. Hist. Eng. . . .	Dept. E. I (3)
{ Seminary Work.....	Dept. E. II (1)
	16

SECOND SEMESTER.

	H'RS PER W'K.
Latin: Tacitus, etc.....	Dept. A. II (4)
Greek: Homer.....	Dept. B. II (4)
History: { Const. Hist. Eng.....	Dept. E. I (3)
{ Seminary Work....	Dept. E. II (1)
	12

Required	28
Elective	2
	30

SOPHOMORE YEAR.

FIRST SEMESTER.

Latin: Cicero etc.....	Dept. A. III (3)
Greek: Thucyd. Xen.....	Dept. B. III (3)
{ Grecian.....	Dept. E. III (3)
History: { Seminary Work....	Dept. E. IV (1)
{ Historical club.....	Dept. E. V (1)
	11

SECOND SEMESTER.

Latin: Horace, etc.....	Dept. A. IV (3)
Greek: Lysias, etc....	Dept. B. IV (3)
{ Roman.....	Dept. E. VI (3)
History: { Seminary Work....	Dept. E. VII (1)
{ Historical club.....	Dept. E. V (1)
	11

Required.....	22
Elective.....	8
	30

JUNIOR YEAR.

FIRST SEMESTER.

Latin: Juvenal, etc.....	Dept. A. V	(3)
Greek: Plato.....	Dept. B. V	(3)
History. { Modern Europe.....	Dept. E. VIII	(3)
{ Seminary Work.....	Dept. E. IX	(1)
.....		<u>10</u>

Required22
Elective 8

30

SENIOR YEAR.

FIRST SEMESTER.

History: { Adv U. S. Hist....	Dept. E. XII	(3)
{ Seminary Work..	Dept. E. XIII	(1)
Philosophy: { Psychology	Dept. H. I	(3)
{ Exp. Psychol....	Dept. H. II	(1)
.....		<u>8</u>

Required20
Elective10

30

SECOND SEMESTER.

Latin: Lucretius, etc.....	Dept. A. VI	(3)
Greek: Lectures on Syntax.....	Dept. B. VI	(2)
Sociology: { Sociology.....	Dept. E. X	(3)
{ Seminary Work.....	Dept. E. XI	(1)
Philosophy: Christian Ev.....	Dept. H. VI	(2)
.....		<u>10</u>

SECOND SEMESTER.

Polit. Econ.: { Economics....	Dept. E. XIV	(3)
{ Seminary Work	Dept. E. XV	(1)
Philosophy: { Hist. Philos.....	Dept. H. V	(2)
{ Ethics.....	Dept. H. III	(3)
{ Logic.....	Dept. H. IV	(3)
.....		<u>12</u>

Third Classical Course--Classics and English.

FRESHMAN YEAR.

FIRST SEMESTER.

Latin: Virgil.....	Dept. A. I (4)	
Greek: Herodotus.....	Dept. B. I (4)	
Mathematics: Solid Geom.....	Dept. C. I (4)	
English: Adv. Rhetoric.....	Dept. D. I (4)	
	<u>16</u>	

Required	28.
Elective.....	2.
	<u>30</u>

SECOND SEMESTER.

Latin: Tacitus, etc	Dept. A. II (4)
Greek: Homer.....	Dept. B. II (4)
English: Adv. Rhetoric	Dept. D. II (4)
	<u>12</u>

SOPHOMORE YEAR.

FIRST SEMESTER.

Latin: Cicero, etc	Dept. A. III (3)	
Greek: Thucyd., Xen.....	Dept. B. III (3)	
English: Hist. Eng. Lit.....	Dept. D. III (3)	
	<u>9</u>	

Required.....	18
Elective.....	12
	<u>30</u>

SECOND SEMESTER.

Latin: Horace, etc.....	Dept. A. IV (3)
Greek: Lysias, etc	Dept. B. IV (3)
English: Hist. Am. Lit.....	Dept. D. IV (3)
	<u>9</u>

JUNIOR YEAR.

FIRST SEMESTER.

Latin: Juvenal, Pliny	Dept. A. V.	(3)
Greek: Plato	Dept. B. V.	(3)
English: The Drama.....	Dept. D. V.	(3)
		<u>9</u>

Required..	20
Elective	<u>10</u>
	30

SECOND SEMESTER.

Latin: Lucretius, etc.....	Dept. A. VI	(3)
Greek: Lectures on Syntax...	Dept. B. VI	(3)
English: Epic Poetry.....	Dept. D. VI	(3)
Philos.: Christian Ev.....	Dept. H. VI	(2)
		<u>11</u>

SENIOR YEAR.

FIRST SEMESTER.

English: Old English.....	Dept. D. VII	(3)
Philosoph'y: { Psychology	Dept. H. I	(3)
Exp. Psychol	Dept. H. II	(1)
		<u>7</u>

Prescribed.....	18
Elective	<u>12</u>
	30

SECOND SEMESTER.

English: Middle Eng.....	Dept. D. VII	(3)
Philosoph'y: { Hist. of Philos.....	Dept. H. V	(2)
Ethics	Dept. H. III	(3)
Logic.....	Dept. H. IV	(3)
		<u>11</u>

Total... ..120

Fourth Classical Course—Classics and Natural Science.

FRESHMAN YEAR.

FIRST SEMESTER.

	H'RS PER W'K.
Latin: Virgil.....	Dept. A. I (4)
Greek: Herodotus.....	Dept. B. I (4)
Mathematics: Solid Geom.	Dept. C. I (4)
Nat. Science: Zoology or Botany.....	
.....	Dept. F. I. or II (3)
	<u>15</u>

Required.....22
 Elective.....8

30

SECOND SEMESTER.

	H'RS PER W'K.
Latin: Tacitus, etc.....	Dept. A. II (4)
Greek: Homer.....	Dept. B. II (4)
Nat. Science: Zoology or Botany.....	
.....	Dept. I or II (3)
	<u>11</u>

SOPHOMORE YEAR.

FIRST SEMESTER.

Latin: Cicero, etc.....	Dept. A. III (3)
Greek: Thucyd. Xen.	Dept. B. III (3)
Nat. Science: Chemistry.....	Dept. F. III (4)
	<u>10</u>

Required.....20
 Elective.....10

30

SECOND SEMESTER.

Latin: Horace, etc.....	Dept. A. IV (3)
Greek: Lysias, etc.....	Dept. B. IV (3)
Nat. Science: Chemistry.....	Dept. F. III (4)
	<u>10</u>

JUNIOR YEAR.

FIRST SEMESTER.

Latin: Juvenal, Pliny.....	Dept. A. V	(3)
Greek: Plato.....	Dept. B. V	(3)
Nat. Science: Adv. Phys'logy.	Dept. F. IV	(3)
		<u>9</u>

Required	20
Elective.....	10
	<u>30</u>

SECOND SEMESTER.

Latin: Lucretius, etc.....	Dept. A. VI	(3)
Greek: Lectures on Syntax....	Dept. B. VI	(3)
Nat. Science: Sanitary Science	Dept. F. V	(3)
Philosophy: Christian Ev.....	Dept. H. VI	(2)
		<u>11</u>

SENIOR YEAR.

FIRST SEMESTER.

Nat. Science: Physics.....	Dept. F. VI	(4)
Philosophy: { Psychology.....	Dept. H. I	(3)
	Dept. H. II	(1)
		<u>8</u>

Required.....	20
Elective.....	10
	<u>30</u>

SECOND SEMESTER.

Nat. Science:	Geology.....	Dept. F. VII	(4)
	{ Hist. Philos....	Dept. H. V	(2)
Philosophy:	{ Ethics.....	Dept. H. III	(3)
	{ Logic.....	Dept. H. III	(3)
			<u>12</u>

First Scientific Course—Natural Science and Modern Language.

FRESHMAN YEAR.

FIRST SEMESTER.

	H'RS PER W'K
Nat. Science: Zoology or Botany.....	
.....Dept. F. I or II	(3)
Mathematics: Solid Geometry..Dept. C. I	(4)
*Modern Language: Third German.....	
.....Dept. G. (a) I	(3)
	<u>10</u>

SECOND SEMESTER.

	H'RS PER W'K
Nat. Science: Zoology or Botany.....	
.....Dept. F. I or II	(3)
*Modern Language: Fourth German.....	
.....Dept. G. (a) II	(3)
Mathematics: Trigonometry..Dept. C. II	(4)
	<u>10</u>

Prescribed.....	20
Elective.....	10
	<u>30</u>

SOPHOMORE YEAR.

FIRST SEMESTER.

Nat. Science: First Chem.....Dept. F. III	(4)
*Modern Language: Fifth German.....	
.....Dept. G. (a) III	(3)
	<u>7</u>

SECOND SEMESTER.

Nat. Science: Second Chem...Dept. F. III	(4)
*Modern Language: Sixth German.....	
.....Dept. G. (a) IV	(3)
	<u>7</u>

Prescribed.....	14
Elective.....	16
	<u>30</u>

JUNIOR YEAR.

FIRST SEMESTER.

Nat. Science: Adv. Physiol .. Dept. F. IV	(3)
*Modern Language: Seventh German....	(3)
..... Dept. G. (a) V	<u>6</u>

SECOND SEMESTER.

Nat. Science: Sanitary Science. Dept. F. V	(3)
*Modern Language: Eighth German.....	(3)
..... Dept. G. (a) VI	(2)
Philosophy: { History Philos.. Dept. H. V	<u>(2)</u>
{ Christian Ev... Dept. H. VI	<u>10</u>

Prescribed	16
Elective.....	<u>14</u>
	30

SENIOR YEAR.

FIRST SEMESTER.

Nat. Science: Physics..... Dept. F. V I	(4)
Philosophy: { Psychology..... Dept. H. I	(3)
{ Exp. Psychol.. Dept. H. II	<u>(1)</u>
	8

SECOND SEMESTER.

Nat. Science: Geology..... Dept. F. V II	(4)
Philosophy: { Ethics..... Dept. H. III	(3)
{ Logic..... Dept. H. IV	<u>(3)</u>
	10

Prescribed.....	18
Elective.....	<u>12</u>
	30
Total.....	<u>120</u>

*French may be substituted for German. See corresponding courses, Dept. G. (b).

Second Scientific Course—Natural Science, Modern Language and Mathematics.

FRESHMAN YEAR.

FIRST SEMESTER.

	H'RS PER W'K
Nat. Science: Zoology or Botany	
.....Dept. F. I or II	(3)
Mathematics: Solid Geom.....Dept. C. I	(4)
*Modern Language: Third German.....	
.....Dept. G. (a) I	(3)
	<u>10</u>

Prescribed.....	20
Elective	10
	<u>30</u>

SOPHOMORE YEAR.

FIRST SEMESTER.

Nat. Science: First Chem.....Dept. F. III	(4)
Mathematics: Adv. Algebra...Dept. C. III	(3)
*Modern Language: Fifth German.....	
.....Dept. G. (a) III	(3)
	<u>10</u>

Prescribed.....	23
Elective... ..	7
	<u>30</u>

SECOND SEMESTER.

	H'RS PER W'K
Nat. Science: Botany or Zoology.....	
.....Dept. F. I or II	(3)
Mathematics: Trigonometry...Dept. C. II	(4)
*Modern Language: Fourth German.....	
.....Dept. G. (a) II	(3)
	<u>1</u>

SECOND SEMESTER.

Nat. Science: Second Chem.. Dept. F. III	(4)
Mathematics: { Analyt. Geom, Dept. C. IV	{ (4)
{ Highe. Plane Geom ...	
{Dept. C. V	{ (4)
*Modern Language: Sixth German.....	
.....Dept. G. (a) IV	(3)
Philosophy: Christian Evidences.....	
.....Dept. H. VI	(2)
	<u>13</u>

JUNIOR YEAR.

FIRST SEMESTER

Nat. Science:	Adv. Physiol....Dept. F. IV	(3)
Mathematics:	{ Calculus... Dept. C. IV	(4)
	{ Solid Analyt. Geom. ...	
	.....Dept. C. V.	
*Modern Language:	Seventh German....	(3)
.....	.....Dept. G. (a) V	<u>10</u>

Prescribed	.....22
Elective.....	8
	<u>30</u>

SENIOR YEAR.

FIRST SEMESTER.

Nat. Science:	Physics.....Dept. F. VI	(4)
Mathematics:	Astronomy....Dept. C. VII	(3)
	{ Psychology .....Dept. H. I	(3)
Philosophy:	{ Exp. Psychol.. Dept. H. II	(1)
		<u>11</u>

Prescribed.....	23
Elective.....	7
	<u>30</u>

Total120

SECOND SEMESTER.

Nat. Science:	Sanitary Science, Dept. F. V	(3)
Mathematics:	Calculus ... Dept. C. VI	(4)
	*Modern Language: Eighth German.....	(3)
.....	.....Dept. G. (a) VI	(2)
Philosophy:	Hist. Philos.,.....Dept. H. V	<u>12</u>

SECOND SEMESTER.

Nat. Science:	Geology.....Dept. F. VII	(4)
Mathematics:	Theo. of Equations.....	(2)
	.....Dept. C. VIII	(3)
Philosophy:	{ Ethics.....Dept. H. III	(3)
	{ Logic.....Dept. H. IV	<u>12</u>

*French may be substituted for German. See corresponding courses, Dept. G (b).

Third Scientific Course—Natural Science, Modern Language and English.

FRESHMAN YEAR.

FIRST SEMESTER.

Natural Science: Zoology or Botany	
.....Dept. F. I or II	(3)
Mathematics: Solid Geom.....	Dept. C. I (4)
English: Adv. Rhetoric.....	Dept. D. I (4)
*Modern Language: Third German	
.....Dept. G. (a) I	(3)
	<hr/> 14

Prescribed28
Elective 2

30

SOPHOMORE YEAR.

FIRST SEMESTER.

Nat Science: First Chem.....	Dept. F. III (4)
English: Hist. Eng. Lit.....	Dept. D. III (3)
*Mod. Lang.: Fifth German.....	
.....Dept. G. (a) III	(3)
	<hr/> 10

Prescribed20
Elective10

30

SECOND SEMESTER.

Nat. Science: Zoology or Botany.....	
.....Dept. F. I or II	(3)
English: Adv. Rhetoric....	Dept. D. II. (4)
Modern Language: Fourth German	
.....Dept. G (a) II	(3)
Mathematics: Trigonometry..	Dept. C. II (4)
	<hr/> 14

Prescribed28
Elective 2

30

SECOND SEMESTER.

Nat. Science: Second Chemistry.....	
.....Dept. F. III	(4)
English: Hist. Am. Lit.....	Dept. D. IV (3)
*Mod. Lang.: Sixth German.	Dept. G(a) IV (3)
	<hr/> 10

Prescribed20
Elective10

30

JUNIOR YEAR.

FIRST SEMESTER.

Nat. Science: Adv. Physiol...	Dept. F. IV	(3)
English: The Drama	Dept. D. V	(3)
*Mod. Lang.: Seventh German		
.....	Dept. G. (a) V	(3)
		<u>9</u>

SECOND SEMESTER.

Nat. Science: Biology.....	Dept. F. V	(3)
English: Epic Poetry.....	Dept. D. VI	(3)
*Mod. Lang.: Eighth German.....		
.....	Dept. G. (a) VI	(3)
Philosophy: { Hist. Philos.	Dept. H. V	(2)
{ Christian Ev....	Dept. H. VI	(2)
		<u>13</u>

Prescribed	22
Elective	8
	<u>30</u>

SENIOR YEAR.

FIRST SEMESTER.

Nat. Science: Physics.....	Dept. F. VI	(4)
English: Old English	Dept. D. VII	(3)
Philosophy: { Psychology.....	Dept. H. I	(3)
{ Exp. Psychol.....	Dept. H. II	(1)
		<u>11</u>

SECOND SEMESTER.

Nat. Science: Geology	Dept. F. VII	(4)
English: Mid. English.....	Dept. D. VIII	(3)
Philosophy: { Ethics.....	H. III	(3)
{ Logic	H. IV	(3)
		<u>13</u>

Prescribed	24
Elective	6
	<u>30</u>

*French may be substituted for German. See corresponding courses Dept. G (b.)

Fourth Scientific Course—Natural Science, Modern Language and History.

FRESHMAN YEAR.

FIRST SEMESTER.

Nat. Science: Zoology or Botany.....	Dept. F. I or II	(3)
Mathematics: Solid Geom.....	Dept. C. I	(4)
History: { Const. Hist. Eng....	Dept. E. I	(3)
*Mod.Lang.: Third German..	Dept. F. II	(1)
	Dept. G. (a) I	(3)
		<u>14</u>

Prescribed.....	28
Elective	2
	<u>30</u>

SOPHOMORE YEAR.

FIRST SEMESTER.

Nat. Science: First Chem..	Dept. F. III	(4)
History: { Grecian.....	Dept. E. III	(3)
*Mod.Lang.: Fifth German.	Dept. E. IV	(1)
	Dept. E. V	(1)
	Dept. G (a) III	(3)
		<u>12</u>

Prescribed.....	24
Elective	6
	<u>30</u>

SECOND SEMESTER.

Nat. Science: Zoology or Botany.....	Dept. F. I or II	(3)
History: { Const. Hist. Eng....	Dept. E. I	(3)
*Mod.Lang.: Fourth German,	Dept. G. (a) II	(3)
Mathematics: Trigonometry....	Dept. C. II	(4)
		<u>14</u>

SECOND SEMESTER.

Nat. Science: Second Chem. ..	Dept. F. III	(4)
History: { Roman.....	Dept. E. VI	(3)
*Mod.Lang.: Sixth German.	Dept. G. (a) IV	(3)
		<u>12</u>

JUNIOR YEAR.

FIRST SEMESTER.

Nat. Science:	Adv. Physiol....	Dept. F. IV	(3)
History:	{ Modern European.	Dept. E. VIII	(3)
	{ Seminary Work....	Dept. E. IX	(1)
*Modern Language:	Seventh German...		
.....	Dept. G. (a) V	(3)	
		<u>10</u>	

Prescribed.....21
Elective.....9

30

SECOND SEMESTER.

Nat. Science:	Biology.....	Dept. F. V	(3)
Sociology:	{ Sociology.....	Dept. E. X	(3)
	{ Seminary Work.	Dept. E. XI	(1)
Philosophy:	{ Hist. Philos.....	Dept. H. V	(2)
	{ Christian Ev....	Dept. H. VI	(2)
		<u>11</u>	

SENIOR YEAR.

FIRST SEMESTER.

Nat. Science:	Physics....	Dept. F. VI	(4)
History:	{ Adv. Hist. U. S..	Dept. E. XII	(3)
	{ Seminary Work.	Dept. E. XIII	(1)
Philosophy:	{ Psychology.....	Dept. H. I	(3)
	{ Exp. Psychol....	Dept. H. II	(1)
		<u>12</u>	

Prescribed.....26
Elective.....4

30

Total120

SECOND SEMESTER.

Nat. Science:	Geology...	Dept. F. VII	(4)
Polit. Econ.:	{ Economics ..	Dept. E. XIV	(3)
	{ Seminary Work.	Dept. E. XV	(1)
Philosophy:	{ Ethics.....	Dept. H. III	(3)
	{ Logic.....	Dept. H. IV	(3)
		<u>14</u>	

*French may be substituted for German. See corresponding courses, Dept. G. (b).

College of the Bible.

The aims of this college are two-fold:

1. To afford all students an opportunity to obtain a comprehensive knowledge of the Bible as a book and thus to become acquainted with the great Bible themes.

2. To train young men in the principles and practice of preaching.

The purpose may also be thus expressed: To supplement the general instruction of the student by a liberal amount of Bible teaching and to thoroughly equip young men for the Christian ministry. The latter is of course the larger and more prominent feature.

In the furtherance of these designs, thorough instruction is given to all classes of Bible students. In all the colleges of the University young people have the advantage of supplementary Bible Courses. Opportunity is thus afforded for gaining such knowledge of God's word as should be possessed by every educated person. To ministerial students liberal courses are offered in Biblical languages, Old and New Testament literature and history, theoretical and practical Hermeneutics, Homiletics, Pastoral Theology, Christian Doctrine, Church History and Christian Evidences. In addition to the study of the text-book on Christian Evidences, Lectures on Prophecy, the Divinity of

Christ and other related themes are given throughout the student's course. The study of the English Bible occupies a prominent place in the work of the College and the Scriptures are also studied in the original tongues, large portions of both Testaments being read as a part of the regular class-room work.

A comprehensive view of the work will be found in the formulated courses of the college on subsequent pages.

Entrance Requirements.

The requirements for entering the freshman year of the Bible Course are the same as those for entering the Course in Latin and Greek. (See Preparatory Department.) The purpose of the work is to give the student training equal in every way to that given by classical and scientific studies. The time for completing the full course is four years. By referring to the tabulated curricula, it will be seen that the Bible course is of equal length and merit with the others. The student who successfully completes it will be honored with the degree Bachelor of Arts.

Biblical studies comprise the major part of the course. As a supplement, a liberal amount of elective studies, chosen from the College of Arts and Sciences, is allowed. This gives the student not only the technical preparation necessary for his work in the ministry, but furnishes him with a foundation for the broader culture and scholarship so helpful to the ministry of the present age.

The Work of the Departments.

Department K: Old Testament History and Doctrine.

PROFESSOR MARSHALL.

I. *Bible History.* (a) *Origin and History of the Hebrew People.* Text Book, The Bible (Revised Version), Genesis to Chronicles. Much collateral reading is required, and the contemporary history and religions of the surrounding nations are discussed. (b) *History of the Jews.* From the Babylonian Exile to the Destruction of the Temple, A. D. 70 (including N. T. times). In addition to the study of Ezra, Nehemiah and Esther, text books and lectures are employed tracing the important changes in the Jewish State during the Persian, Grecian, Maccabean and Roman Periods. (Kiggs, Matthews, etc.) This work is important as a preparation to the study of the Gospels. The student is required to present reports and essays on assigned themes. To this course 4 hours are given throughout the year.

II. (a) *Studies in the Psalter.* The structure and authorship of the Psalms. Their place in the religious life of the people. (b) *The Wisdom Literature.* Job, Proverbs, Song of Solomon, Ecclesiastes. The work and influence of the Sages of Israel. Pre-requisite, Course I. First semester, 3 hours.

III. *The Prophets of Israel.* Their writings and influence. An effort is made to trace the origin

and growth of prophecy as an element in forming the national life. Good commentaries and reference books are used, and the place of each prophet in history is carefully discussed. Students are assigned subjects for special investigation, and the results are presented in essays. Pre-requisite, Course I. Second Semester, 3 hours.

Department L: New Testament History and Doctrine.

I. *The Synoptics*. Careful study and analysis of each book. The student is required to commit to memory the Sermon on the Mount, and other important sections. Required reading of some standard Life of Christ, commentaries and liberal use of reference books. Papers on special themes, historical and expository, are presented by the student. First semester, 4 hours.

II. *The Gospel of John*. Careful comparison made with the Synoptic Gospels.

III. *The Acts of Apostles*. Analysis of every Apostolic sermon required of the class. The best available helps are accessible to the student. The planting of the church, and missionary labors of the Apostles are given special attention. In course VI, map drawing and other means are used to familiarize the class with the geography of Palestine. Second semester, 4 hours.

IV. *The Pauline Epistles*. Required reading of some standard work on the Life of Paul. Assigned subjects for special study. First semester, 2 hours.

V. *Epistles not Pauline, and the Book of Revelation*. Treatment along lines similar to the work in Course V. Second semester. 3 hours.

Department M: Biblical Languages.

PROFESSOR MARSHALL.

I. *Hebrew*. Text books, Harper's *Inductive Method and Manual*. The essentials of grammar are mastered, and some time is given to the reading of Genesis and Exodus. 4 hours throughout the year.

II. *Hebrew*. Second year. During the first semester, the class reads large portions of the historical books of the Hebrew Bible. This is followed by select readings from the Psalter and Prophets. 3 hours throughout the year.

A knowledge of Hebrew is indispensable for the intelligent study of scholarly commentaries on the Old Testament. The above course endeavors to prepare the student for such work, and gives him a good foundation for special study of the language.

III. *New Testament Greek*. Prerequisites, two years of Classical Greek. The class reads the Gospels of Matthew, Luke, John and The Acts of Apostles. Special attention is given to N. T. idioms, and grammar, and constant comparison is

made with Attic standards. 3 hours throughout the year.

IV. *New Testament Greek. Second Year.* Careful study of various epistles. Comparison of the style of different books is made, and the bearings on questions of authenticity noted. 3 hours throughout the year.

Text books, any standard edition of the N. T. Greek. Winer's *N. T. Greek Grammar*, and Burton's *Moods and Tenses*.

An effort is made in this work to familiarize the student with his Greek text so that he will be encouraged after graduation to do his general reading in the original.

Department N: Church History and Missions.

I. *Church History.* Text book, Fisher. The progress of Christianity from the Apostolic Age to the Twentieth Century, with special reference to the rise of the Papacy and the Reformation under Luther. Lectures and assigned readings on the Origin and History of the Disciples of Christ. 2 hours throughout the year.

II. *History of Missions.* Text book, Bliss. Lectures on the various mission fields and modern missionary methods. Discussion of the prevailing heathen religions. Professor Marshall having spent two years in Japan as a missionary presents the results of his personal observation. A good missionary library is available for the use of students. 1 hour throughout the year.

Department O: Special Bible Themes.

THE PRESIDENT OF THE UNIVERSITY.

I. *First Principles.* The aim of this course is to give the student a comprehensive knowledge of the fundamental principles of the Gospel of Christ. The converging lines of preparation for the coming of Christ are traced, and the superiority of the Christian Dispensation is shown. This is followed by the discussion of Faith, Repentance, Confession, Baptism, the Holy Spirit, Christian Growth, the Plea of the Disciples of Christ, and the Christian Creed. Text book, *The Great Salvation*.—Zollars. First semester, 3 hours.

II. *Hebrew Prophecy.* The following topics are discussed: The character, training and characteristics of the Hebrew Prophets, the scope of prophecy, the gradual development of the prophetic office, the method of transmitting the Divine communication to the prophet, the message of prophets, prophecy as literature, predictive prophecy, the poetic form of prophecy, the application of prophetic teaching to present day problems. Text book, *Hebrew Prophecy*.—Zollars. Second semester, 3 hours.

III. *Biblical Lectures:*

(a) Lectures on "Beginnings."—Genesis. First semester, 1 hour.

(b) Lectures on the Divinity of Christ. Second semester, 1 hour.

(c) Lectures on "The King of Humanity."—Jesus of Nazareth: (1) His Competitors,

(2) His Relations to History, (3) His Miracles, (4) His Ministers.

(a) and (b) will be given on alternate years with (c). 1 hour throughout the year.

IV. *Bible Analysis*. This work consists of a general study of the divisions of the Bible. This is followed by a brief study of the books, the aim being to discover the leading purpose of each book. Text book, "The Holy Book and Sacred Day."—Zollars. First semester, 3 hours.

Department P: Homiletics and Pastoral Theology.

DEAN OF THE BIBLE COLLEGE.

I. *Homiletics*. The work in this department is both theoretical and practical. The preparation of sermons goes hand in hand with the text book work. Broadus Homiletics is the text book used for recitation purposes. Vinet and other authors are used for reference. First semester, Theoretical Homiletics, 3 hours. Second semester, Practical Homiletics, 2 hours.

II. *Pastoral Theology*. The aim of this study is to acquaint the student with the questions of church organization, pastoral visitation and all matters that pertain to the practical duties of the preacher outside of the pulpit. Hoppin's Pastoral Theology is the text book used. First semester, 2 hours.

Department Q: Christian Evidences and Biblical Criticism.

DEAN OF THE BIBLE COLLEGE.

I. *Christian Evidences.* Text book, *The Divine Demonstration*—Everest, *Bruce's Apologetics*. In addition to the text book work modern phases of skepticism are discussed. Second semester, 2 hours.

II. *Textual Criticism.* The Canon of Scripture and the genuineness, authenticity, authorship and date of the sacred writings are considered. Special attention is given to a discussion of the text. *The Text and the Canon*—McGarvey, *Genuineness and Authenticity of the Scriptures*—Hinsdale, are used for recitation purposes. Other books of reference are used. Second semester, 3 hours.

III. *The Higher Criticism.* The purpose of this study is to acquaint the student with the various phases of higher criticism, to point out the reliable results so far attained and to fortify him against the fallacies and unreliable canons of criticism employed by the destructive school. Text book, *The Higher Criticism*—Green. Several other books of reference are used. First semester, 3 hours.

Department R: Theoretical and Practical Hermeneutics.

I. Due attention is given to the theory of interpretation. The various methods of Bible study are discussed and the rules of exegesis set forth. First semester, 3 hours.

II. After the student has become acquainted with the methods of interpretation and the rules of exegesis he is taught a practical application of the principles. Considerable portions of both testaments are studied exegetically. Second semester, 3 hours.

Department S: Sociology.

The work in this department is the same as that given in the College of Arts and Sciences. See Department of History and Political Science.

I. *Sociology*. "Vincent's Introduction to Society." Second semester, 3 hours.

II. *Seminary Work*. Second semester, 1 hour.

COURSES OF INSTRUCTION.

First Ministerial Course—Classical.

Bible Geography and Elementary Bible History are given in the Preparatory Years.

FRESHMAN YEAR.

FIRST SEMESTER.

	H'RS PER W'K.
Biblical: { Bible Analysis..Dept. O. IV (3)	
Greek: Herodotus.....Dept. K. I (4)	
	Dept. B. I (4)
	<u>11</u>

SECOND SEMESTER.

	H'RS PER W'K.
Biblical: { Textual Criticism,Dept. D. II (3)	
Greek: Homer .....Dept. K. I (4)	
	Dept. B. II (4)
	<u>11</u>

Prescribed	22
Elective	8
	<u>30</u>

SOPHOMORE YEAR.

FIRST SEMESTER.

Biblical. { N. T. Hist. & Doct...Dept. I. I (4)	
	Bib. Lectures..Dept. O. III a (1)
	Hermeneutics.....Dept. R. I (3)
Hebrew: Elements.....Dept. M. III (3)	
	N. T. Greek.....Dept. M. I. (4)
	<u>15</u>

SECOND SEMESTER.

Biblical. { N. T. Hist. & D. Dept. I. II, III (4)	
	Bib. Lectures... Dept. O. III b (1)
	HermeneuticsDept. R. II (3)
Hebrew: Elements.....Dept. D. I (3)	
	Christian Ev.Dept. M. I (4)
	<u>15</u>

Prescribed	30
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JUNIOR YEAR.

FIRST SEMESTER.

Biblical.	{ The Psalter } Dept. K. II (ab) (3)	
	{ Wisdom bks } Dept. M. II (3)	
	{ Heb. Bible } Dept. P. I (3)	
	{ Homiletics: Theo. } Dept. D. III (3)	
	{ Higher Criticism } Dept. P. II (2)	
	{ Pastoral Theol'y } Dept. P. II (2)	14

SECOND SEMESTER.

Biblical.	{ The Prophets } Dept. K. III (3)	
	{ N. T. Greek } Dept. M. III (3)	
	{ Heb. Bible } Dept. M. II (3)	
	{ Homiletics Prac. } Dept. P. I (2)	
	{ Sociology } Dept. S. I (3)	
	{ Seminary Work } Dept. S. II (1)	15

Prescribed	29
Elective	1
	<u>30</u>

SENIOR YEAR.

FIRST SEMESTER.

Biblical:	{ N. Testament } Dept. I. IV (3)	
	{ Bib. Lectures } Dept. O. IIIc (1)	
	{ First Principles } Dept. O. I (3)	
	{ Church History } Dept. H. I (2)	
	{ Psychology } Dept. H. I (3)	
	{ Exp. Psych'gy } Dept. H. II (1)	13

SECOND SEMESTER

Biblical:	{ N. Testament } Dept. L. V (3)	
	{ Bib. Lectures } Dept. O. III. (1)	
	{ Heb. Prophecy } Dept. O. II (3)	
	{ Church History } Dept. N. I (2)	
	{ Ethics } Dept. H. III (3)	
	{ Logic } Dept. H. IV (3)	15

Prescribed	28
Elective	2
	<u>30</u>
Total	<u>120</u>

Second Ministerial Course—English.

Bible Geography and Elementary Bible History are given in the Preparatory Years.

FRESHMAN YEAR.

FIRST SEMESTER.

	H'RS PER W'K.
Biblical: { Bible Analysis.....	Dept. O. IV (3)
English: { O. T. History.....	Dept. K. I (4)
History: Adv. Rhetoric	Dept. D. I (4)
History: Grecian	Dept. E. III (3)
	14

SECOND SEMESTER.

	H'RS PER W'K.
Biblical: { O. T. History.....	Dept. K. I (4)
English: { Textual Criticism...	Dept. O. II (3)
History: Adv. Rhetoric	Dept. D. II (4)
History: Roman.....	Dept. E. VI (3)
	14

Prescribed.....	28
Elective.....	2
	30

SOPHOMORE YEAR.

FIRST SEMESTER

Biblical: { N.T. Hist. and Doct. .	Dept. L. I (4)
English: { Bib. Lectures	Dept. O. IIIa (1)
History: { Hermeneutics	Dept. R. I (3)
History: Hist. Eng. Lit.....	Dept. D. III (3)
	11

SECOND SEMESTER.

Biblical: { N.T. Hist. and Doct	Dept. I II. III (4)
English: { Bib. Lectures	Dept. O. IIIb (1)
History: { Hermeneutics	Dept. R. II (3)
History: Hist. Am. Lit.	Dept. D. IV (3)
	11

Prescribed.....	22
Elective.....	8
	30

JUNIOR YEAR.

FIRST SEMESTER.

Biblical:	{ The Psalter. }	Dept. K. II (a)(b)	(3)
	{ Wisdom bks }	Dept. P. I	(3)
	{ Homiletics: Theo.. }	Dept. P. I	(3)
	{ Higher Criticism. }	Dept. Q. III	(3)
Church History.	{ Pastoral Theol.... }	Dept. P. II	(2)
	{ }	Dept. N. I	(2)
	{ }	Dept. N. I	13

SECOND SEMESTER.

Biblical:	{ The Prophets }	Dept. K. III	(3)
	{ Homiletics: Practical..... }		
Polit. Science:	{ }	Dept. P. I	(2)
	{ Sociology.. }	Dept. S. I & II	(4)
Church History.....	{ }	Dept. N. I	(2)
	{ Christian Evidences..... }		
Philosophy:	{ }	Dept. Q. I	(2)
	{ Hist. Philos..... }	Dept. H. V	(2)
			15

Prescribed.....	28
Elective.....	2
	30

SENIOR YEAR.

FIRST SEMESTER.

Biblical:	{ N. T. Doct..... }	Dept. L. IV	(3)
	{ First Principles.... }	Dept. O. I	(3)
	{ Bib. Lectures. }	Dept. O. III (c)	(3)
	{ Psychology }	Dept. H. I	(3)
Philosophy:	{ Exp. Psychol.. }	Dept. H. II	(1)
			13

SECOND SEMESTER.

Biblical:	{ N. T. Doct..... }	Dept. L. V	(3)
	{ Heb. Prophecy..... }	Dept. O. II	(3)
Philosophy:	{ Bib. Lectures.. }	Dept. O. III (c)	(1)
	{ Ethics..... }	Dept. H. III	(3)
	{ Logic..... }	Dept. H. IV	(3)
			13

Prescribed.....	26
Elective.....	4
	30
	120

English Bible Course.

Students who are not candidates for any degree may, after two years of satisfactory study, omitting the work in Greek and Hebrew, be graduated in the short English Bible Course. This course is based on the work of the Preparatory Department, and in addition at least sixty hours work must be taken. This may be confined exclusively to Biblical lines.

A diploma will be given upon its completion.

Remarks

No one will be classed as a Bible student whose life is not exemplary, and whose earnestness is not approved.

Opportunities for financial aid are afforded to some young men whose advancement warrants, by doing work in neighboring pulpits.

Students of the Bible College conduct mission work in Waco and elsewhere with satisfactory results.

The various departments of the College of Arts and Sciences are open to students of the Bible College without extra charge. For tuitions, matriculation, etc., see general information under head of expenses.

The Christian Courier, Standard, Evangelist, Guide, and other Christian papers, come to the reading room free. The exercises of the Shirley Literary Society are chiefly along lines of profit to

the Bible students, and afford good opportunities for development.

Lecturer

(BY REGULAR APPOINTMENT)

J. W. LOWBER, PH. D., LL. D.,

[PASTOR CHRISTIAN CHURCH, AUSTIN.]

*Lecturer on Philosophy of Civilization, Sociology and
Comparative Religions.*

Remarks on the Courses.

The Classical, Scientific and Biblical courses are quite comprehensive, equal in strength to those of the best institutions of the country. A considerable degree of liberty is allowed in elective study, thus giving a much greater variety to the possible number of courses than appears from the formulated curricula.

The four Classical courses are differentiated by the predominance of some given department of work in each course in addition to the classical languages, being thus adapted to the tastes and aptitudes of students. The same principle is maintained in the arrangement of the Scientific and Ministerial courses.

Shorter courses for which no literary degree is conferred can be arranged in almost any variety. Thus the wants of all classes of students are met.

A course specially adapted to the wants of

teachers, and also a short English Ministerial course is offered.

Persons who have taken the Bachelor's degree can get post-graduate work by selecting Ministerial studies. Such persons can take this work to the greatest advantage since their previous preparation fits them for it in a strong way.

General Bible Instruction.

That a certain amount of Bible knowledge should enter into the education of every young person is a proposition that is now very generally conceded. For the sake of its history, its literature, its lofty morality, and its practical bearing on the great questions of life, the Bible deserves, and henceforth will hold, a prominent place in the educational system of our country. Therefore, Bible study is made a part of every course in the Preparatory School.

Advanced Lecture Work.

In addition to the foregoing there is an advanced grade of lecture work given by President Zollars, covering two years or more. This is primarily intended for the benefit of Ministerial students, and with these, the work is obligatory; but with all other students, it is optional. The following subjects will be treated, but without reference to the order in which they are here recorded: 1. Genesis;

2. Old and New Testament Prophecies; 3. The Divinity of Christ; 4. Hebrew Poetry; 5. Natural Theology; 6. The Preacher; 7 The Church; 8. Comparative Religion, etc.

Graduation Thesis.

Each student, before taking a degree, will be required to submit to the Faculty a thesis on some subject in Science, Literature or Art.

A student who has taken a degree in any course may obtain the diploma of any other course by taking up the additional certificate or certificates.

The graduates of the several courses enjoy equally all the privileges, rights and honors of the University.

No student will receive the degree A. B. without spending his senior year at the University.

Postgraduate Work.

The master's degree will be conferred on bachelors only for postgraduate work performed during actual residence.

Class Regulations.

I. "Cuts."

Students in College classes are allowed to be absent from each class three times each term without detracting from their class standing. These absences are called "cuts," and the first absences, whether they result from entering the class late or from any other cause, are counted as cuts. Only one cut is allowed in classes that recite fewer than three times a week.

No cuts are allowed in Preparatory classes nor in College classes during examination week.

At the close of the term one low mark may be cancelled for each cut allowed, but not taken.

II. Absences.

All unexcused absences are counted zero. Excused absences are taken into account in making up the final grade, and lower the student's standing. Five unexcused absences from the classes, or any of the required exercises of the College, subject the student to discipline. The penalty may consist of reprimand, suspension, forfeiting of class credits, or expulsion, at the discretion of the Faculty.

III. Entering or Leaving Classes.

While large liberty is allowed to students in the selection of studies, yet the classification committee must pass upon the studies selected before the student enters classes. When once the student

has enrolled in any class he is not permitted to drop out without consent of the President and the teacher in charge.

IV. Forfeiting of Credits.

For each excused absence other than "cuts" from any of the classes the student may have enrolled in, or from any of the required exercises of the University, one shortage mark is given. Shortage marks are also given for violations of the minor regulations of the school and for lapses in good manners and behavior. Thirty shortage marks during any term, or fifty such marks during the year, will cancel two hours credit for that term, or four hours for the year.

V. Examinations.

All students are required to take the examinations that come during the last week of each term. Those who get 75 per cent as an average for the term's work, including the examination, will be passed. Those who fall below passing grade may take a second examination after sufficient interval to give the student time for needed preparation.

VI. Required Work.

Fifteen recitation hours per week give the average student sufficient work. An additional number of hours may be taken by the consent of the classification committee on condition that the additional work be dropped in case the work is not satisfactory to the professors.

Students taking work in the special colleges and schools will be required to regulate the amount of their literary work by the amount of special work taken.

VII. Private Examination.

Students who may, for any reason, fail to complete the work of a term in any study, may secure a private examination in such study on the following terms:

(1) He must get permission from the teacher in charge.

(2) Get a written order from the President based on this permission.

(3) Pay the Treasurer the fee for private examination and get his signature to the order.

(4) Present this order to the teacher in charge, whereupon the examination will be given.

VIII. Advanced Standing.

Students who wish to take advanced standing may do so by presenting satisfactory grades or statements from High Schools and higher institutions of learning of good standing. When such grades or statements are not available the student may receive entrance examinations on such studies as he may wish to be credited with. No charge is made for such examinations.

IX. Chapel Attendance.

All students are required to attend the daily devotional exercises in the chapel. Each absence is recorded and stands as a "shortage" mark. Un-

excused chapel absences affect the standing of the student the same as unexcused class absences.

Amount of Work.

No student will be allowed to take work amounting to less than fourteen recitations per week nor more than eighteen, without receiving special permission from the Faculty. Students are required to consult the classification committee before selecting studies.

General Information.

Admission.

Students coming from other institutions must present certificates of honorable dismissal.

Diplomas granted by the best high schools usually cover the work of the Preparatory school and entitle the student to Freshman ranking.

Students must complete the work of the term or make arrangements that are satisfactory to the professors before taking up the work of a subsequent term.

How to Enroll.

(1) Apply to the Registrar's office for an enrollment card and fill this out as called for.

(2) Go to the classification committee and arrange for the classes to be taken during the term. Write these on the enrollment card.

(3) Go to the Treasurer and pay tuition or make satisfactory arrangements with him.

(4) Leave your enrollment card with the Registrar and get a class order.

(5) Report promptly in each class at the appropriate place and time.

(6) Make it a point to be present at the first recitation if possible, and do not leave the class till the last lesson of the term is recited.

Credits Needed for Classification.

One hour recitation per week for a semester constitutes a credit. A student reciting twice a

week would give two credits; one reciting three times a week, three credits, etc. Ninety hours recitation based on the Grammar School work are embraced in the three preparatory years. One hundred and twenty hours are required in the four college years:

For Freshman ranking ninety hours Preparatory work.

For Sophomore ranking thirty hours additional.

For Junior ranking thirty hours additional.

For Senior ranking thirty hours additional.

For Degree ranking thirty hours additional.

Total, including Preparatory work, 210 hours.

Degrees.

The degree of Bachelor of Arts is conferred upon the graduates of the College of Arts and Sciences, and of the College of the Bible.

The degree of Master of Arts is conferred upon those who have received the degree A. B. for an additional years' resident work.

Diplomas.

The graduates of any of the colleges or schools receive the University diploma upon the payment of the prescribed diploma fee.

Special diplomas or certificates are granted to those completing regularly formulated shorter courses.

Those completing the work of the Preparatory School receive a diploma which is equivalent to that granted by the best high schools of the state.

Library and Reading Room.

Large use is made of the University Library. We hope to expend a considerable sum in the purchase of the late standard works before the opening of the next school year. These books will be selected with special reference to the wants of the various departments. In all the higher classes students will be sent to the Library to consult reference books and do collateral reading. As soon as possible we will have the Library catalogued after the Dewey system, in order that it may be made as serviceable as possible. In the large Library room tables are provided for the use of students, and the leading periodicals are kept on file. The room is kept open during the school hours of the day, and a competent librarian is in charge.

Preparatory School.

The work of the Preparatory School covers the field of the Grammar School and High School. Many young people do not enjoy the advantages of city and village schools, but they are just as ambitious for an education as those who have had better opportunities for elementary instruction. It is the purpose of the Preparatory School of Texas Christian University to offer comprehensive preparatory courses in the most thorough way and after the most approved methods. The work will begin with the elementary work of Reading, Spelling, Grammar, Arithmetic, etc. There is no fixed time for this grade of work. The student will continue in it until ready for the intermediate grade, which is the year immediately preceding the High School, or Preparatory grade proper. The latter work requires on an average three years' time, when the student is supposed to be prepared for the Freshman year in the University. During the Elementary, Intermediate and Junior preparatory years the students during the school hours of the day will occupy desks in study rooms where they can work under the eye of teachers and receive such direction as is needed by inexperienced pupils. They are thus enabled to form correct habits of study, which is of inestimable value to them during their subsequent college course.

PREPARATORY SCHOOL. FORMULATED COURSE.

Sub-Preparatory Department.

(Grammar School Grade).

ELEMENTARY YEAR.

FIRST TERM.

Reading and Spelling.....	(5)
Grammar (primary).....	(5)
Arithmetic (primary).....	(5)
Geography.....	(5)
Writing and Drawing.....	
	<u>20</u>

SECOND TERM.

Reading and Spelling.....	(5)
Grammar (primary).....	(5)
Arithmetic (primary).....	(5)
Geography.....	(5)
Writing and Drawing.....	
	<u>20</u>

INTERMEDIATE YEAR.

FIRST TERM.

First Eng. Grammar and Comp.....	(5)
First Arithmetic.....	(5)
History of Texas.....	(5)
Geography (completed).....	(5)
	<u>20</u>

SECOND TERM.

Second Eng. Grammar and Comp.....	(5)
Second Arithmetic.....	(5)
History of United States.....	(5)
Elementary Physiology.....	(5)
	<u>20</u>

Preparatory Department.

(High School Grade: Preparatory to the Classical and Biblical Courses.

JUNIOR YEAR.

FIRST TERM.

First Latin.....	(5)
Third Grammar (completed).....	(5)
Third Arithmetic.....	(5)
Civics.....	(5)
	<u>20</u>

SECOND TERM.

Second Latin.....	(5)
Elementary Rhetoric.....	(5)
Physical Geography.....	(5)
Fourth Arithmetic.....	(5)
	<u>20</u>

MIDDLE YEAR.

FIRST TERM.

Third Latin (Viri Romæ).....	(5)
First Greek.....	(4)
History (Ancient).....	(5)
First Algebra.....	(5)
Bible Geography.....	(1)
	<u>20</u>

SECOND TERM.

Fourth Latin (Cæsar and Comp.).....	(5)
Second Greek.....	(4)
History (Mediæval and Mod.).....	(5)
Second Algebra.....	(5)
Elementary Bible History.....	(1)
	<u>20</u>

Preparatory Department—Continued.

SENIOR YEAR.

FIRST TERM.	SECOND TERM.
Fifth Latin (Cicero and Comp.).....(4)	Sixth Latin (Cicero and Ovid).....(4)
Third Greek (Anabasis and Comp.).....(4)	Fourth Greek (Anabasis and Comp.).....(3)
First English (Classics).....(3)	El. Physics.....(3)
Third Algebra.....(3)	Geometry, (plane).....(4)
Bible Facts (Lectures).....(1)	Bible Facts (Lectures).....(1)
<u>15</u>	<u>15</u>

The figures in parentheses indicate the number of recitations per week. The recitation period of all classes under the Senior Preparatory Year will be forty-five minutes.

Preparatory to the Scientific Courses.

JUNIOR YEAR: Same as Classical and Ministerial Courses.
MIDDLE YEAR: Same as Classical and Ministerial Courses with the exception that German or French takes the place of Greek.
SENIOR YEAR: Same as Classical and Ministerial Courses with the exception that German or French takes the place of Greek.

But one preparatory year in each modern language is required. In case the student takes but one modern language, the shortage—one class through one year, six hours, can be made up from the work of the special schools.

College of Business.

FACULTY.

A. C. EASLEY, A. M. PRINCIPAL.

Bookkeeping, Business Practice and Rapid Calculations.

MARTHA K. MILLER,

Shorthand, Typewriting and Business Correspondence.

E. R. COCKRELL, A. B., LL. B.,

Commercial Law.

F. M. LONGANECKER, A. B.,

Arithmetic, English Grammar, Civil Government and Penmanship.

Preparatory Course.

We make special provision for persons who are deficient in Grammar, Spelling, Reading, and Arithmetic. If a student has been out of school for some time and is deficient on all these subjects it will usually take about five months to get him up well enough to enter upon the Business Course and make anything like satisfactory progress. If the student be deficient in only one or two of the subjects he may enter upon the Business Course at once and work up those in the Preparatory Department at the same time.

It is useless for a student to undertake a Business Course unless he is well grounded in rudimentary English and Arithmetic.

Business Course.

This includes Bookkeeping and Business Practice, Commercial Arithmetic, Penmanship, Typewriting, Spelling, Commercial Law, Business Correspondence, English Grammar and Civil Government.

Bookkeeping and Business Practice.

On taking up our Business Course the student is employed as a bookkeeper and given power of attorney to transact business for the proprietor. All bills for goods bought, receipts, notes, drafts, checks, etc., received from other parties come to the student through the hands of his employer, precisely as they would in actual business, and from them the student makes the proper entries on the books and then carefully files the papers. The student also acts as bill clerk and cashier during the first part of the course and makes out all bills for goods sold, writes all papers that go from the business to other parties, and makes the entries directly from the papers before they are delivered.

By gradual, easy steps the business proceeds from the simple buying and selling of merchandise for cash to complicated partnership settlements. This first half of the course involves over 600 transactions, and all sorts of business papers are drawn up by the student, including besides all

kinds of notes, drafts, checks, etc., Bills of Lading, Railroad Expense Bills, Account Sales, Bills of Sale, Leases, Deeds, Partnership Agreements, etc.

At first a very simple set of books is used, an ordinary Day-Book, Journal or "Historical Journal" and Ledger. As soon as the student thoroughly understands the use of these books and can post accurately and obtain a trial balance readily the Cash-Book is introduced, then later on the Sales-Book, Invoice Book, Note Ledger, and a simple form of the Special Column Cash-Book in regular order. These books are all used in the most practical way known to modern business.

About the middle of the course the student is admitted as partner in the business, which later is expanded and another partner admitted, and then later dissolved, and the student with his resources and liabilities, which constitute his part of the old business upon dissolution, forms a partnership with another party, who also has various resources and liabilities. The opening entry for this last business is an excellent test of the student's knowledge of the work he has gone over. Later on this partnership is dissolved and the student goes into business for himself.

The work outlined above forms about half the course in bookkeeping. The other half involves about the same number of business transactions, and is devoted to the practical application of the fundamental principles of accounts, already thoroughly mastered by the student, to special kinds of business, including Implements, Commission,

Wholesale and Retail Lumber, Jobbing, Wholesale Dry Goods, Manufacturing, Corporation Book-keeping and Banking. Here the student uses a great variety of Special Column books adapted to the several kinds of business.

In addition to this work each student does a great deal of office work in the various offices for the transaction of business with the students, where he fills positions from shipping clerk in the Merchants' Emporium to Cashier of the College National Bank.

Commercial Arithmetic.

Students are supposed to have a fair knowledge of the fundamental principles of Arithmetic before they enter, and our work is given largely to the development of that readiness and accuracy in Arithmetical calculations which can be attained only by systematic, persistent drill. To this end we have daily drills in rapid calculations, mental and written. Simple addition at first, and then, as facility is acquired, the work is made gradually more and more difficult until the student is able to handle very intricate problems with ease and obtain accurate results. Absolute accuracy is insisted upon first—rapidity next.

In addition to the daily drills in rapid calculations, or rather in connection with them, we take up the various subjects of arithmetic of interest to the business man, such as Percentage, Practical Measurements, Trade Discount, True and Bank Discount, Commission and Brokerage, Profit and

Loss, Interest, Taxes, Storage, Customs and Duties, Partial Payments, Equation of Accounts, Partnership Settlements, etc., and treat them thoroughly and practically.

Penmanship.

We teach plain, rapid, business writing only. The business man does not need any flourishes or bird pictures in his business, hence in adhering to our plan of fitting students for practical business we have no place for ornamental penmanship.

If you have good use of the muscles of your arm, we will teach you to write a good, smooth, rapid business hand. We lay special stress upon writing the first few months of our course, for the sooner the student gets a good handwriting the sooner will his bookkeeping work take on a neat, business-like appearance, and the more rapid progress will be made.

Typewriting and Spelling.

We combine these subjects by requiring the Spelling lesson written from dictation on the typewriter. The course includes over 15,000 of the more common words in the English language, over 2,000 proper names, over 1,500 frequent expressions used in business, and a great variety of business letters and business forms of all kinds. The whole is carefully arranged in a series of 150 graded lessons.

The first half of each dictation period is given to the writing of words; writing each word several times, with a view of getting a correct fingering

for the common words, and also a regular uniform touch. The last half of the period is given to sentence writing, frequent expressions, business letters and business forms.

There is a notion prevalent that it is an easy thing to learn Typewriting. This is a mistake. It requires a large amount of patient, intelligent practice to become a rapid and accurate typewriter operator.

Each student puts in a half hour each day in systematic practice, in addition to the regular dictation exercises, and all his work is carefully inspected by the teacher, criticised and returned to the student to be re-written when not up to the required grade.

Commercial Law.

The Course in Commercial Law covers the subjects of Contracts, Remedies, Defenses, Damages, Negotiable Paper, Interest and Usury, Sales of Personal Property, Chattel Mortgages, Bailments, Guaranty, Shipping, Common Carriers, Agency, Partnership, Joint-Stock Companies, Corporations, Leases, Deeds, Mortgages, Highways, and also a short treatise on the various courts, state and national; and pleading and practice.

Special attention is given to the various legal forms in common use, and the student must be able to write any ordinary form off-hand before completing this subject. In addition to the class work on this subject the student gets a great deal of practical experience in writing up the various forms required in his bookkeeping work.

Business Correspondence.

A fair knowledge of the fundamental principles of English Grammar is, of course, necessary before taking up this subject. The course consists of a concise treatise on the various kinds of letters, the parts of a letter, folding and inserting, addressing envelopes, how to put in enclosures, etc., supplemented with copious yet carefully graded exercises for the student to write up in proper form, punctuating and capitalizing. These exercises are so arranged as to require a good deal of original composition work. And in addition to this the student gets a good deal of practical work in the composition of letters he is required to write in his Business Practice, making carbon copies, letter-press copies, filing, etc.

Requirements for Graduation in the Business Course.

The work in Bookkeeping is entirely individual, and whenever the student does the work laid out in a satisfactory manner his course is completed, provided he has obtained a passing grade upon the other studies in the course. The average grade required on all studies is 85 per cent.

Amanuensis Course.

This includes Shorthand, Commercial Law and Legal Forms, Penmanship, Typewriting, Spelling, Business Correspondence, Civil Government and English Grammar.

Shorthand.

We teach the simplest practical system of phonography that we know anything about—and we know a good deal about seven of the leading systems now in use. The most approved modern methods of teaching shorthand are used in this department, hence the results obtained are eminently satisfactory.

As soon as the alphabet is mastered we take up the word-building principles in regular order, beginning with the simplest, and fix them thoroughly in mind by careful practice on a large number of words in which the principal is used, being careful not to use any word that would involve the use of some other principle which the student has not yet learned. This work is varied by using carefully selected sentences composed of words previously learned for dictation practice, thus putting to a practical test the knowledge the student acquires from day to day, and greatly adding to his interest in the work. After all the word building principles have been taken up in this way and thoroughly mastered, the student begins writing business letters, and business and legal forms from dictation, and then transcribing the same on the typewriter. Whenever the student gets so he can do this kind of work satisfactorily his course is finished.

Knowledge and skill go hand in hand throughout the course. While a student is mastering a principle mentally he is mastering it manually by practicing upon the words in which it is used.

Thus by the time the system is well in mind, considerable manual dexterity is also acquired, and the student's progress is correspondingly rapid.

Besides the regular class in dictation, there is abundant opportunity for miscellaneous practice in the literary societies of the University, and in the various chapel talks and literary entertainments from time to time in chapel.

Typewriting and Spelling.

All students in the Amanuensis Course are required to do the work in Typewriting and Spelling prescribed for those taking the Business Course, and about that much more. The additional work consists mainly in transcribing shorthand notes on the typewriter, manifolding, etc. The care of the machine is carefully taught and each student is required to keep his machine in first-class shape all the time—always ready for inspection.

Business Correspondence.

In addition to the work in this subject required in the Business Course, students in the Amanuensis Course get a great deal of practical experience from the business letters they write from dictation in shorthand and from transcribing them on the typewriter. They also do a great deal of correspondence work for teachers and students in other departments of the University.

Commercial Law and Civil Government, Penmanship and English Grammar same as required for the Business Course.

Requirements for Graduation in Amanuensis Course.

The studies mentioned above must be completed in a satisfactory manner, and the student must be able to write new matter from dictation at the rate of 100 words per minute, and transcribe the same on the typewriter at the rate of 25 words per minute. We do not have any special test examination in order to find out whether or not he can do this. We commence giving him miscellaneous dictation as soon as he is ready for it, and as soon as he gets so he can take it at the rate named and make a perfect transcript on the typewriter, he is through, provided, of course, the other studies in course have been completed.

Equipments.

For the Business Course.

Each student in this course has a desk with cash-drawer, book-racks, pigeon holes, paper files, pen racks and waste-basket—in short all the necessary equipments of a business office.

In addition to this we have a full line of offices that represent the parties with whom the student deals.

For the Amanuensis Course.

Each student in this course has a combination desk with typewriter, copy-holder, book-racks, pigeon holes, waste-basket, etc., precisely as he

would have in a well regulated business office in actual business.

How Long?

This question is often asked. We can only reply that the time required to complete either of the courses depends more upon the advancement and natural aptness of the individual student at the time of entering and his subsequent industry and faithfulness in performing the work, than upon anything else. The average time for the full course is about a full session of ten months. We have had some who had a good English education to start with to complete it in five months.

Prizes.

Clement Few, of Paris, offers \$5.00 in gold each year to the best graduate in Bookkeeping.

G. M. Easley, of Waco, offers a medal to best graduate in Shorthand.

College of Music.

W. B. SCHIMMELPFENNIG, DIRECTOR.

This department embraces Piano, Violin, Mandolin, Guitar, Cornet, Harmony and Theory of Music, Voice Culture and Art of Singing. The director of this department has, after an extended course of music in this country, studied for several years in Berlin, Germany, under Prof. Franz Kullak and other noted teachers, from whom he has letters of recommendation. His success as a teacher has been proved during his twelve years work in Texas. We give one of the many testimonials:

NEUE ACADEMIE DER TONKUNST, }
BERLIN, d11, MAI, 1889. }

(Translation.)

Herr W. B. Schimmelpfennig has been my pupil in Piano playing during the past two years. I may say of him that through enormous diligence, together with the utmost patience has it become possible for him to make the greatest progress and arrive at the utmost proficiency, both in mechanical execution and artistic expression. Also has he willingly followed my directions and overlooked no opportunity to acquire my methods of instruction.

PROF. FRANZ KULLAK, Director.

Course of Study in Piano.

Experience has shown the fact that in music the course of study must be varied somewhat with each pupil; the needs of the pupil should be studied and suitable music given with the object of overcoming the difficulties experienced by each. Therefore an outline of the various methods and studies will give some idea of the course in this department.

FIRST GRADE.

Kohler's Practical Method, Vol. I. Little Etudes of the easiest grade and five finger exercises as needed.

SECOND GRADE.

Kohler's Practical Method, Vols. II. and III. Scales; Etudes of Bertini, Czerny, etc. Kullak's Children's Pieces; Schumann, Op. 68, Album of the Young. In this grade easy pieces may be studied.

THIRD GRADE.

Kohler's Practical Methods, Vols. IV. to VI. Heller, Op. 45 and 46, Melodious Studies; Czerny, Op. 299, School of Velocity; Lesser Sonatas of Mozart, Haydn and Beethoven; Mendelssohn's Songs Without Words (the easier numbers); pieces to suit the requirements of the pupil.

FOURTH GRADE.

Kohler's Practical Methods, Vols. VI. to X; Cramer's Studies, Kullak's Octave Studies,

Chopin's Waltzes; Sonatas of Mozart, Beethoven, Weber, etc.; easier works of the masters Suitable pieces of pleasing music.

FIFTH AND SIXTH GRADES.

The works of Bach, Clementi, Mozart, Beethoven, Mendelssohn, Chopin, Schubert, Schumann, Weber, Liszt, and the later composers will be studied.

The chief aim in this department will be to teach each pupil how to "make music"—to play whatever he or she has to do in a manner that it will afford others enjoyment also. Progress is measured not by the number of pieces studied in a given time, but by ability to render in a creditable manner whatever is studied; not so much the playing of a difficult selection by Liszt as to be able to give pleasure to hearers with some simpler piece. The idea is, whatever is undertaken must be done thoroughly. The simplest exercise can be played so that it will sound beautiful, and it is not until the pupil realizes this truth that his progress can become at all rapid.

Pupils will be required to memorize pieces for public performance.

Regular pupils' concerts will be held in which each pupil will be expected to take part, when asked to do so. Recitals will be given by teachers, and when possible by professional artists.

Certificates will be given in the various branches to those completing the prescribed course together with the work in Harmony.

Sheet music and books furnished by teachers are expected to be paid for at following lesson.

Pupils in Music Department will be accepted only for the full term or what remains of the term after entering. No deductions made for lessons not taken and the requirements of the catalogue as to settlement for tuition on entering must be complied with.

MRS. M. ISABEL INGALLS,

(Graduate of New England Conservatory. Pupil of the Celebrated Wm. Whitney, Boston, Mass.)

Teacher of Voice Culture and Choral Singing.

Mrs. Ingalls was reared and educated in Boston. She began the study of her art as a mere child; her foundation was strong and true, including the study of Piano, Pipe Organ and Voice, under the very best teachers in America. The advantages Mrs. Ingalls has enjoyed in her musical training are not surpassed by those of any teacher known to us in the State.

Her long training as pupil and teacher of voice has been supplemented by a thorough course in Oratory. She places music upon the broad foundation of expression.

The Voice.

Great care is exercised in treating the voice, and such methods are used as are attended with the best results. In addition to the regular course

the student is trained in singing Italian, German and French songs and selections from operas and oratorios. The course of study is as follows:

Course in Vocal Music, Art of Phrasing, Respiration, Accentuation and Expression, Panofka A. B. C. and Velocity Studies, Franz Abt Part III, Leutgen, Bordogni Aprile, Selected Ballads and Classical Songs, Oratorio and Opera Selections to advanced pupils.

A number of recitals will be given during the year, giving the pupils an opportunity to appear in public.

Physical and Dramatic Expression will be taught gratuitously; also Sight Singing to pupils taking Voice Culture.

Violin.

This department will be in charge of Mr. Robt. D. Parmenter, a graduate of the Knox Conservatory, Illinois, and a soloist of considerable reputation. Mr. Parmenter has had a good deal of teaching experience, having had supervision of Violin in the Bollinger Conservatory at Fort Smith, Ark.

It is the intention to make this department equal to any in the South, and no efforts will be spared to attain that end.

For further particulars of Mr. Parmenter and his work, see special music announcements, to be published later.

Weekly Afternoon Recitals.

A feature of the work in this department the past year, which has proven of much benefit to the

students, and which will be continued during the next year, is the afternoon recitals, taking place every Wednesday at 4:30, after the school work is done. In the faculty recitals the lives and most important events, the master works of the great composers are explained, after which their compositions are performed on the various instruments by the teachers in the music department. These recitals are arranged solely with the object of being of educational value to the students, and present in an attractive manner in a short space of time, the history of music with examples of the style and individuality of the composer selected.

Alternating with these every other week, pupils' recitals are given, the necessity for which need not be discussed, as every musical institution of note finds place for them on regular occasions.

Very few musical attractions go through Texas without visiting Waco. Pupils will be permitted, under proper chaperonage, to attend these concerts. Our students are generally given admission at greatly reduced rates. Some of the artists here last year were—Emma Nevada, soprano; Leon Moreau, pianist; Spanish Octette Concert Co., Sousa's Band, Leonora Jackson, violinist.

Special Announcement.

At the time this catalogue goes to press, it is impossible to present a complete prospectus of the work in the department of music for next year. This will render necessary a special announcement, to be issued early in June, and will contain full information, names of all teachers, etc. Every-

one interested in music is requested to send name and address for a copy, to the musical director.

W. B. SCHIMMELPFENNIG,

Hermoson, Texas.

School of Fine Art.

DURA BROKAW-COCKRELL, A. B., PRINCIPAL.

(Graduate in Art.)

Post Graduate in Chicago Art Institute. Pupil of
Estabrooks.

Art Theory, Practice, History.

PLAN OF WORK.

The work of the School of Art is planned for those who desire art as a profession or an accomplishment, and for those who will apply drawing to their scientific work, or public school teaching. The time has come when drawing is recognized as a necessity for the successful study of botany, zoology and the sciences generally, and for teaching in public schools.

The special object is to cultivate the powers of observation and representation, of form and color, so that the student may lay a correct foundation for future work in art lines.

Beginners will be given simple studies from the flat-cast, fragments, and still life. Later, bust and figures and out-door studies will be assigned. When sufficiently advanced in drawing in black and white, color will be adopted; either oil, water color or pastel, as the student prefers. This course will be pursued throughout the period of study, students being advanced as rapidly as the ability and time of the individual warrant.

BRANCHES OF INSTRUCTION.

The branches of instruction are drawing and painting from the antique, life and still life, outdoor sketching and china painting. The following mediums are used: Pencil, charcoal, pen and ink, oil, water-color, pastel and china.

EQUIPMENTS.

The Art School has a beautiful, well-lighted and well-ventilated room, so that there is an atmosphere of beauty and refinement in the surroundings which is very conducive to true art-culture. The studio is well provided with plaster casts, still-life models and reproductions of masterpieces for study. The country closely surrounding the campus is ideal for an out-door sketching class; the most beautiful phases of nature are close at hand, inviting one's study.

HOURS FOR WORK.

The school meets five days a week for three hours in the afternoon. Instructions and criticisms are given for the time full three afternoons each week, students putting up for criticism studies made during the time when they worked alone. This plan is found to give students self-reliance and earnestness in their work such as they do not obtain when having help all the time, and it prepares them for the time when they must work alone.

ART HISTORY.

All art students are given free tuition in the Art History class, which meets one evening weekly.

This class is very beneficial in creating an interest in all that pertains to art and in making one familiar with the best work of the old masters. For the coming year the "History of Christian Art" will be studied by the means of lectures and assigned reading.

ART LECTURES.

Art lectures on history and theory will be provided for the students from time to time, and they may also have the benefit of the course of art lectures which is given in the city each winter.

EXHIBITIONS.

The best works of the students will be exhibited at least twice each semester, when visitors will be invited to inspect the work. At this time collective criticism of the students' work will be given, with recognition of good work by honorable mention.

DIPLOMAS OF GRADUATION.

A diploma will be conferred upon students who have completed the full three years' course, which will comprise work from elementary drawing up to portrait painting. Students will be given full credit for work done in reputable art schools.

No pupils admitted for less than one-half semester, except on single lesson rates.

School of Elocution and Oratory.

OLIVE LEAMAN MCCLINTIC, A. B., PRINCIPAL.

(Graduate in Elocution and Dramatic Art; Student at Emerson College of Oratory, Boston, Mass.)

General Outline.

The instruction of the department will include the art of public speaking, the study of the basic principles which underlie the philosophy of expression, physical culture, dramatic training, elocution and the writing and delivery of formal orations.

The aim of the work, at all times, is to make natural readers and speakers and to discourage artificiality and imitation. Principles of thought and expression are established and applied by the student to selections of oratorical worth. The system teaches that there can be no right speaking without right thinking, and that the way to secure right thinking is to enlarge the powers of observation, memory and reason. Stress is laid on originality in the interpretation of thought and emotion, expression determined by the thought rather than the form of the sentence, rational gestures prompted by impulse, and vocal culture that carries on voice-building and mind-training simultaneously.

In perfecting the young orator special attention

is given to the cultivation of physical as well as vocal expression, to aid him in acquiring a cultured voice and a responsive body. "The language by which man's inner life is read is that of the two natural avenues of expression, voice and gesture, the twin powers by which man reveals the entirety of his being." Such exercises are given as will strengthen and free the voice from all imperfections, and enable it to respond to the higher impulses of the soul. Students' voices are examined and special exercises are given in cases where neglect or misuse have been the direct cause of injury. The voice is one of the most intricate and yet the simplest of human mechanisms, and ignorance is oftener the cause of its misuse than of any one thing.

The next important step after the cultivation of vocal expression is the study of physical expression or gesture. It is the purpose of the teacher to give exercises and movements that will create responsiveness in the nerve centres, and allow the body to move with perfect freedom and ease in response to the mental concept. When the body is cultivated to responsiveness the right mental activity will create the right gesture. Gesture should be a spontaneous muscular response to mental activity, and it can be governed by no other rules than Sincerity and Truth.

Special classes in Physical Culture will be organized during the year.

Courses of Instruction.

I Oratory. II Voice Culture. III Gesture. IV Evolution of Expression. V Perfective Laws of Art. VI Dramatic Art. VII Physical Culture. VIII Impersonation.

Order of Studies.

FRESHMAN.

Physical Culture, Voice Culture, Evolution of Expression, Reading and Interpretation of Classic Selections, Study and Rendering of Orations, Responsive Drill.

JUNIOR.

Physical Culture, Voice Culture, Sixteen Perfective Laws of Art, Public Reading, Study of the Masters and Masterpieces of Ancient and Modern Oratory, Study of Shakespeare, Oration Writing, Dramatic Interpretation.

SENIOR.

Physical Culture, Voice Culture, Perfective Laws of Art as applied to Public Speaking, Impersonation, Extemporaneous Speaking, Bible Reading, Normal Physical Culture and Elocution for Prospective Teachers.

Recitals.

Public Recitals will be given by members of the department who are prepared, at regular intervals during the scholastic year. The Literary Societies of the University furnish an excellent opportunity for practice in public reading and practice.

Prizes.

Advanced students in the Oratory Department will compete for the Granville Jones Oratory Medal and enter the preliminary competition for the University representation in the State Oratorical Contest.

Diplomas.

Students who have satisfactorily completed the prescribed work (8 courses), made an average grade of B in the quarterly examinations, and further possess a thorough literary education, will receive a diploma of graduation.

Short Term Rates.

No pupils admitted for less than half the semester, except on single lesson rates. No discount on tuition to students who take more than one course.

Endowment.

Something has already been done in this direction, but much more must be done before the University can reach that full measure of usefulness which is desired. It will require an endowment of at least a million dollars to put all the Colleges and Schools of the University on a good working basis, and at least fifty thousand dollars as an endowment for the College of the Bible should be secured within the next year. Any persons who have it in their hearts to aid in the good work need not wait for the soliciting agent to visit them.

They can send at once to the President of the Board of Trustees their donations or pledges; or, if they will indicate their willingness to do something, the agent will call upon them and receive their fellowship. Our Bible College must be more thoroughly equipped at an early day. The ready response which the calls for help for young preachers have received the past session encourages the work greatly. A noble band of young men, giving their lives to the proclamation of the Gospel, has been enrolled this past session, and many others are standing ready to enter as soon as the door of opportunity is open. May our Father put it into the hearts of His children to give liberally of their means to this great Christian work. Brethren, give while you live; and, dying, leave a legacy to your Christian University, just as you do to your children. It is your child.

Form of Bequest.

The following form should be used by persons desiring to bequeath property to the University:

I hereby give and bequeath to Texas Christian University, located at Waco, County of McLennan, State of Texas, the sum of dollars, to be used (here state for what, if any particular purpose, it is to be used. If the bequest is real estate it should be carefully described. Be particular about conforming to the laws of your state.)

Miscellaneous.

The Location.

Waco, the Central City of Texas, and one of the largest, is substantial and prosperous. Its splendid railroad facilities make it easily accessible from any part of the state. With a host of fine artesian wells, it is abundantly supplied with pure, wholesome water. Texas Christian University is situated in one of the northern suburbs, two miles from the court house, its property lying just outside the city limits. It is removed from the noise and smoke and bustle of the city, with all the healthfulness and freedom of the country; yet, connected as it is with Waco by a superior electric street car line, it requires only fifteen minutes to reach the business center of the city. This fortunate situation combines the advantages of both rural and city life, and eliminates the disadvantages of both.

The campus comprises fifteen acres of level land, well suited to athletic sports. Many beautiful growing trees adorn it, and recent improvements have made the grounds ideal for a University site. The high ground on which the campus lies gives a commanding view, not only of the busy city beneath, but of the beautiful Brazos Valley, which stretches many miles away. The high altitude insures steady breezes from the Gulf, making the University one of the coolest spots in Central Texas. The picturesque cliffs, Lovers' Leap and

Brazos Leap, are only two miles away, and within a few minutes walk are shady groves of live oak and wild forestry. The scenery proves very attractive to the students who seek the freedom and health found in daily walks amid these interesting places.

Thus, close contact with a large city and the retirement so necessary for study make the location of Texas Christian University one that cannot be surpassed.

Educational Atmosphere.

Waco is certainly the greatest school center in Texas, and perhaps in the South. In addition to her finely equipped public schools she can boast of several good institutions. The competition among these institutions to excel in their work furnishes an excellent stimulus and incentive for students to do their very best.

Select College Community.

Some of the best citizens, from the best cities and towns in Texas, have already moved into our community. These are not one-sided men of affairs, but men who have devoted themselves for awhile to business pursuits and are now ready to devote themselves to the advancement of things intellectual, moral and spiritual.

Building.

The main building is a solid brick structure, commodious and comfortable, four stories high, with 115 rooms. It was erected at an approximate cost of \$120,000.

Mrs. M. E. Houston is matron for this building.

Young Ladies' Home.

This is a handsome three-story structure, erected within the last year. It is a monument to the generosity of the Texas Christian women, Sunday Schools, and personal friends of the institution, through whose liberality the entire cost of this splendid edifice has been met. Its plan was selected from several submitted by competing architects. Besides presenting a most pleasing outward architectural effect, it is a model of beauty and comfort on the inside; and in point of elegance and convenience, it is probably not surpassed by any similar building in the state. Each room is designed for two occupants, and is large—13x16 feet—well ventilated and lighted. The young ladies are placed in care of a lady of culture and experience, who looks carefully after their health and general welfare. A professor and wife also occupy rooms on the ground floor.

Health.

Carefully compiled statistics show that Waco is one of the most healthful cities in the Union, and University Heights, being high in fact, as well as in name, is the most healthful part of Waco, and one of the coolest summer resorts in the South.

The Rank of the University.

The State Department of Texas Education has ranked the University as a first class institution. Her students are recognized at Chicago and Texas

State Universities, and are entered there on advanced standing.

Morals.

Oftentimes young people going from home to college advance mentally, but retrograde morally. Not so at Texas Christian University. We care for the character as well as the instruction. We keep our students in a good moral atmosphere, throwing about them proper restraints and safeguards, giving them counsel. We desire them to form good habits as well as to learn books. Parents afraid of city temptations should remember that the University is over two miles from the center of the city; that as much quiet and freedom is enjoyed as can be had in the country; also, board and lodging, books and supplies can be had at or near the University. We can so arrange for your children that they will have absolute freedom from the allurements of the city, yet they will have all the conveniences of the city life.

Religious Opportunities.

All the principal Protestant denominations have flourishing churches in Waco, and students are free to attend the church of their choice.

The advantages for moral and religious instruction are unsurpassed.

All students are expected to attend public worship on the Lord's Day, and they are required to attend the daily religious exercises in the University Chapel. They are also urged to attend the student prayer-meetings that are held each week,

and the lectures and talks of a religious character that are given by distinguished visitors from time to time.

Discipline.

The discipline proceeds upon the assumption that we are dealing with gentlemen and ladies who are actuated by high motives and lofty ideals. We do not treat students as children, but rather as young men and women who are responsible in large measure for their own conduct. We do not burden them with many rules, but expect each one to be a law unto himself, because he has arrived at that age when he is governed on the high ground of principle. The few regulations that we have are intended chiefly as reminders of matters of propriety that grow out of our community life as a University that might otherwise be overlooked, even by well meaning students.

We shall always try to exercise due care over the habits and morals of students, but we shall expect our success to lie rather in our co-operation with the student than in the exercise of arbitrary control over him. Students in all the colleges and schools of the University are under the same general regulations.

Student Preaching.

Ministerial students are often called to fill pulpits within reach of the University. This may prove helpful both to the students and churches but the practice needs to be carefully guarded. There must be a limit fixed or the work of the stu-

dent may be seriously impaired. Students who go out as either regular or temporary pulpit supply must do so by the permission and under the direction of the Faculty Committee appointed for that purpose.

The University Church.

There is, under the supervision and control of the University, an organized Christian Church, which worships in the Chapel every Lord's Day. The Sunday School is a large one, composed chiefly of the young ladies and gentlemen attending the University. Y. P. S. C. E., and other auxiliaries meet regularly.

The Bible is the guide for worship, and the basis of all religious instruction. The moral tone of the student is the highest, and the spirit that pervades the atmosphere is most excellent. Students who are members of the Christian Church should bring letters with them, hold membership in the University Church during their residence here, and thus identify themselves, as far as possible, with the Christian work of the institution.

Student Volunteer Mission Band.

There is an organization of limited membership, composed of those students who expect to devote their lives to mission work on foreign fields. Their regular meetings are for the purpose of devotional and intelligent study of the various mission fields, and to increase missionary interest.

Y. M. C. A. Lecture Course.

The Y. M. C. A., of Waco, arranges a lecture course every year, and the brightest stars of the nation appear regularly at the Auditorium. Single tickets to these courses are expensive, but to the students of Texas Christian University a course ticket, for nine entertainments, is sold for \$2.00. The majority of the students will avail themselves of this opportunity to hear the best talent of the land. New students should make provision in their expenses for this privilege.

No Caste.

The quality of the student body is unsurpassed. No secret societies, no hazing, no plutocracy is allowed. Character and conduct, not clothes and money, determine one's standing. Those working their way stand just as well as any, if they merit it. The boys who support themselves in college by doing janitor service or chores in city homes, are usually among our best students.

Other Advantages.

Among these are a splendid library, the privileges of the Y. M. C. A. reading rooms in the city, reduced rates to the natatoriums, the advantage of residing in a health resort while attending school, etc.

Athletics.

Believing that physical exercise is essential to mental development and that healthful sports tend to increased college loyalty, the teachers of the

University at all times encourage the student to participate in college sports and exercises for the purpose of building up the physical man. The young women have daily exercise. The young men have organized an athletic association.

The athletic association has done much to develop an enthusiastic interest in athletic sports. Under its direction a tennis club has been organized with several courts. Football and baseball teams have been organized and trained.

Students who fall below a passing grade in their studies will not be allowed to participate in the public games until the deficiency is made up.

Military Department.

This department is under the supervision of Lieut. Col. A. C. Easley, of the Texas Volunteer Guard. Two companies have been organized so far and more will be organized when needed. The officers and non-commissioned officers are organized into a company for purposes of instruction and meet once a week. They call themselves the 'The Scott Rifles,' in honor of Capt. T. M. Scott, who presents a handsome medal each year to the best drilled man in this company.

Other prizes are offered as follows:

Medal to best drilled Company given each year by J. S. McLendon. Pres. Citizens National Bank of Waco.

Sword to best officer by Capt. Walter G. Lacy, Mgr. Brazos Compress Co.

Medal to best drilled Cadet by Sanger Bros.

Literary Societies.

Aside from the regular class-room work, there are organized in the University a number of societies affording opportunities for a special application of what the student has learned from his books. Chief among these are the three literary societies—the Walton, the Add-Ran and the Shirley.

(1) THE WALTON SOCIETY.

which is composed of advanced pupils, has a beautifully furnished hall where it holds its regular meetings every Monday morning. It bears the name of one of its staunch friends and benefactors Mr. John T. Walton, of Waco, who has presented the society with a valuable library. From the same gentleman this society receives each year a medal to present to the member doing the most efficient work. The work and object of the society is indicated by its motto: "*Vita sine literis mors est.*"

(2) ADD RAN LITERARY SOCIETY.

like the Walton, is especially organized for advanced pupils. It has a well-furnished hall, a piano and equipments necessary for complete work. Their motto is, "*Qui Meruit palmam ferat,*"—let him bear the palm who has earned it—fitly expresses the spirit of endeavor and determination that has produced the excellent results it now enjoys. The society offers a medal each year to the member doing the most efficient work. Through the energy of its members and friends a strong and permanent society has been built and placed in a beautiful

home, and long is the list of noble men and women in all professions who received their first training in careful research and public address in this society.

(3) SHIRLEY SOCIETY.

Motto: "Prove all things, hold fast to that which is good.

This society was organized in 1895, for the advanced Bible students, and gives special literary advantages. It is named for a friend and benefactor of struggling students. The social features are eliminated from the chief considerations and the student striving for literary excellence is considered worthy of commendation. The society has a good hall and is doing excellent work.

The Collegian.

A conservative journal, representing the best sentiment of the University; edited, published and managed by students in school, *subject to revision by the Faculty.*

The publication is a neat, sane, monthly issue, the pages of which are filled with matter that is readable, wholesome, and of value as an evidence of the work done in the matter of correct composition.

The journal is for the student, and every student who has something to say, finds it an excellent medium of expressing himself.

The paper, growing in favor, is finding a larger circle of readers every year, and is doing its part in shaping the thought and sentiment of the student body.

Students, patrons, and others wishing to keep in touch with Add-Ran would do well to read this magazine.

Prizes.

1. *The T. E. Shirley Prize.* The president of the board of directors offers annually a \$20.00 gold medal to the student in the Shirley Society making the best grade in scholarship and general work.

2. *The Granville Jones Prize.* Mr. Jones offers a prize of \$10.00 (gold medal) to the student winning the highest honors in the oratorical contest. Open to all students of the University.

3. *The J. T. McKissick Prize.* Mr. McKissick offers *ten dollars* to the best worker in Add-Ran Literary Society.

State Oratorical Association.

The University has membership in the State Oratorical Association, and will be represented by the student winning first prize in the annual home contest.

General Outlook.

The prospects for Texas Christian University were never so promising as now. Various obstacles necessarily incidental to the transplanting of the institution from its old to its new site have been overcome. Evidences of a new and healthful, vigorous life are seen on every hand. The various chairs are filled by young aspiring men who represent the best phases of college life acquired in the foremost Universities of this country.

There has been a substantial gain in attendance. New teachers are being added from year to year, as the needs of the University demand. The announcement that T. E. Shirley is to give his attention to the financial problems of the institution is sufficient to create the greatest confidence. Improvements on the buildings and grounds will be made and new buildings will be erected as fast as needed. Then will come a move for liberal endowment. Our people are not less liberal than others; and, with the fast growing confidence in the greatness of our school, great things may be expected as a result of a vigorous canvass for endowment during the next decade.

Expenses.

Preparatory Department.

Tuition—Junior and Middle Year, per term of five school months.....	\$20 00
Tuition—Senior Year, per term of five school months.....	25 00

College of Science, Literature and Arts.

Including the Schools of English and History, Mathematics, Ancient Languages, Natural Science, Mental and Moral Science and Modern Languages.

Tuition—per term of five school months....	\$25 00
Laboratory fee—for each student taking Chemistry.....	5 00
Laboratory fee—each student taking Zoology	1 00
Library and Reading-room fee—per term...	1 00
Diploma.....	10 00

In Analytic Chemistry and Photography a fee will be charged sufficient to cover the actual cost of material used

Bible College.

Same as Collegiate Department, less $12\frac{1}{2}$ per cent. for regular ministerial students.

College of Business.

Tuition fee—per term of five school months.	\$30 00
Tuition in Bookkeeping, Shorthand, Type- writing and Penmanship, to students in other departments—per term, each	5 00

Use of typewriter, extra—per term of five school months	5 00
Diploma	5 00
Books, blanks, forms and stationery for the Business Course, about.....	12 00
Books and stationery for the Amannensis Course, about.....	7 50

College of Music.

Piano—individual lessons, two per week, with the director, per term of five school months, in advance.....	\$30 00
Less than full term at rates of, per lesson.	1 00
Piano—individual lessons with other instructors	25 00
Less than full term at rates of, per lesson.	75
Harmony—class lessons, per term	15 00
Violin, Mandolin or Guitar—per term	25 00
Voice Culture—per term	30 00
Diploma	5 00
Use of Instrument for practice—per term:	
One hour per day	5 00
Two hours per day	8 00
Three hours per day	12 00
Four hours per day	16 00
Additional hours may be had pro rata.	

Art Department.

Tuition in all Departments of Art—per semester of five school months.....	\$30 00
Tuition for one-half semester	16 00
Drawing Class—three hours per week, one semester	5 00

Private Lessons—each	1 00
Single Class Lessons	50
Diploma	5 00

School of Elocution and Physical Culture.

Tuition—private lessons, per semester.....	\$30 00
Tuition—one-half semester	16 00
Private Lessons—each	1 00
Impersonation—twenty lessons.....	10 00
Reading Class—two hours per week	5 00
Diploma	5 00

Board.

Board, lodging, fuel and lights—per school month of 28 days.....	\$12 50
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The children of regular ministers, of widows of limited means, and young men preparing for the ministry, will be allowed a discount of $12\frac{1}{2}$ per cent. on all tuition bills.

All fees for the term must be paid to the Treasurer before the student is allowed to enter the classes in any department. If you do not know how much money to bring, write the Treasurer, stating the studies you wish to pursue, and he will tell you as nearly as possible the exact amount necessary to cover tuition fees, books, etc., for the term.

Time lost on account of sickness, or other unavoidable cause, may be made up at some subsequent term, either in person or by substitute, but money will not be refunded. All claims for time lost on account of sickness must be accompanied by a certificate from a competent physician.

Important to remember, that students are to furnish their own sheets, pillow cases, blankets and one thick comfort, also towels and napkins. These, as well as all articles of clothing, should be plainly marked with indelible ink.

Terms of Admission.

1. The required tuition fee must be paid.
2. A course of study must be selected, with the advice and consent of the faculty, sufficient for constant and vigorous work.
3. Every student must subscribe to the following agreement: "I solemnly promise on my oath and honor, to observe and obey all the laws of the University."
4. Non-resident boys will room and board in the University building, and be subject to several members of the faculty who will reside therein.
5. Non-resident girls will room in the Young Ladies' Home, under the immediate Christian oversight of teachers and matron.

Uniforms.

As a matter of economy the students will be required to wear uniforms. The uniform of the girls will be a navy blue broadcloth skirt with a lighter blue velveteen waist and an Oxford cap for winter, and a white shirt-waist and sailor hat for fall and spring.

We advise that the skirt, velveteen waist and Oxford cap be provided after coming to Waco. Arrangements have been made for a liberal discount.

Price, including making, from ten to twelve dollars.

The uniform for the young men is of dark blue, made up in same style as U. S. army regulation for officers of the staff corps. The complete suit costs \$13.75, coat, pants and cap.

Recitation and Study Hours.

STANDARD TIME.

Day Hours—From 8:20 a. m. to 12 m., and from 1 p. m. to 4 p. m.

Night Study Hours—Begins at 7 for the first semester, and 7:30 for the second semester.

Night study hours continue until the student retires for the night.

Students are not permitted to engage in sport or to congregate in each others' rooms during recitation or study hours.

A Few Special Advantages Offered by Texas Christian University.

1. The location is most desirable. Waco is situated very near the geographical center of the state. It is an important railroad center, and hence is very accessible. The location of the school is beautiful for situation and the view is commanding and inspiring.

2. Four Classical, four Scientific and two Ministerial courses, leading to the Bachelor's degree, are maintained; and, under the elective system so

liberally employed, courses in almost any variety can be arranged.

3. Owing to the comprehensive preparatory courses students of any stage of advancement can find work suited to their wants.

4. The younger students of the Preparatory School work under the eye of a teacher, and thus have the advantage of personal help and oversight in preparing lessons.

5. Teachers desiring to review the common branches and study methods, and special professional branches, can arrange for valuable courses.

6. The Ministerial lines of work are comprehensive and thorough, and young men can secure ample preparation for the work of the ministry.

7. The advantages in music and art are very superior.

8. A thorough and comprehensive business course is offered.

9. Training in Oratory and Dramatic Art is afforded after the latest and most approved methods.

10. Bible instruction of a general character is provided for all students.

11. Several well equipped literary societies afford ample opportunity for drill in speaking, debate, parliamentary law, and other forms of literary work.

12. The library privileges have been recently enlarged, and will be still further improved from year to year. A good working library and a read-

ing room supplied with the leading periodicals are at the service of the student for a very small library fee.

13. Students have the advantage of valuable courses of lectures given at the University, and in the lecture courses of the city.

14. The buildings are commodious, the recitation rooms are in first class condition and well equipped, and the dormitory accommodations are very superior.

15. The buildings are lighted by electricity and supplied with excellent water, and the appointments in general are very satisfactory.

16. The young ladies are under the immediate care of a competent lady principal, assisted by several lady teachers that room in the building.

17. The young gentlemen that room in the dormitory of the University have the care of a matron, who takes the place of a mother as far as possible. Several teachers also room in the dormitory, and are thus easily accessible for advice and assistance.

18. A boarding hall, under the direction of a competent manager, offers facilities for good board at very moderate cost.

19. The moral and religious tone of the school is of high order. The University Church, the daily chapel exercises, and the student prayer-meetings provide for the religious life of students in a very strong way.

20. The personnel of the student body is very superior. The majority of the students are young

men and women of high ideals and lofty purposes, and are in school because they desire an education.

21. Considering advantages offered, the expenses are exceedingly small. To be convinced of this compare our published rates with those of any school of equal rank in the country.

Young People: If you wish to be associated with a splendid company of students in the midst of excellent surroundings and under a strong body of competent instructors, come to Texas Christian University. You will receive a very cordial welcome, and you will find yourself in the midst of true and helpful friends.

SCHEDULE OF RECITATIONS—First Semester.

C H A P E L .

8:20-9:00

	Pres. Zollars.	Prof. Snow.	Prof. Marshall.	Prof. Cockrell.
9	Tues..	Fr. Bible Anal	So. N. T. Greek	So. Greek History.
	Wed.	Fr. Bible Anal	So. N. T. Greek	So. Greek History
	Thurs.	Fr. Bible Anal		So. G. H. Club
	Frid.	Prep. Bible Geog	So. N. T. Greek	So. Greek History
10	Sat.			
	Tues.	Sr. First Principles	So. New Testament.	Sr. Am. History and
	Wed.	Sr. First Principles	So. New Testament.	Commonwealth
	Thurs.	Sr. First Principles	So. New Testament.	Sr. Am. History
11	Frid.		So. New Testament.	Am. History Club
	Sat.			
	Tues.	Sr. Psychology	Jr. Church History.	Fr Eng. History
	Wed.	Sr. Psychology	Jr. Church History	Fr. Eng History
12	Thurs.	Sr. Psychology	History of Missions.	Fr. Eng. History
	Frid.			Fr. E. H. Club.
	Sat.			
1	Tues.		Jr. Old Testament	
	Wed.			
	Thurs.		Jr. Old Testament	
	Frid.		Jr. Old Testament.	
2	Sat.			
	Tues.	So. Adv. Algebra.	Jr. Hebrew	Jr. Mod. Europe
	Wed.		Jr. Hebrew	
	Thurs.	So. Adv. Algebra.	Jr. Hebrew	Jr. Mod. Europe
3	Frid.	So. Adv. Algebra.	Jr. Hebrew	Jr. Mod. Europe.
	Sat.			Jr. M. E. Club.
	Tues.	Jr. Anal. Geom. and Cal.		
	Wed.	Jr. Anal. Geom. and Cal.		
	Thurs.	Jr. Anal. Geom. and Cal.		
	Frid.	Jr. Anal. Geom. and Cal.		
	Sat.			
				Polit. Sc. Club

SCHEDULE OF RECITATIONS—First Semester Continued.

CH A P E L.

8:20-9:00					
		Prof. Armstrong	Prof. McCully.	Prof. Hall.	Mrs. Cockrell.
9	Tues.....	Sr. Physics.	Jr. English	2nd P. Greek.	Fr. German
	Wed.....	Sr. Physics.	Jr. English	2nd P. Greek	Fr. German
	Thurs.....	Sr. Physics.	Jr. English	2nd P. Greek	Fr. German
	Frid.....	Sr. Physics.	Jr. English	2nd P. Greek	Fr. German
10	Sat.....	Sr. Physics.	Jr. English	2nd P. Greek	Fr. German
	Tues.....	Fr. Botany	3rd P. English	Fr. Greek	So. German
	Wed.....	Fr. Botany	3rd P. English	Fr. Greek	So. German
	Thurs.....	Fr. Botany	3rd P. English	Fr. Greek	So. German
11	Frid.....	Fr. Botany	3rd P. English	Fr. Greek	So. German
	Sat.....	Fr. Botany	3rd P. English	Fr. Greek	So. German
	Tues.....	So. English	So. English	3rd P. Greek	3rd P. German
	Wed.....	So. English	So. English	3rd P. Greek	3rd P. German
12	Thurs.....	So. English	So. English	3rd P. Greek	3rd P. German
	Frid.....	So. English	So. English	3rd P. Greek	3rd P. German
	Sat.....	So. English	So. English	3rd P. Greek	3rd P. German
1	Tues.....	So. Chemistry	Fr. English	Fr. Latin	Fr. Latin
	Wed.....	So. Chemistry	Fr. English	Fr. Latin	Fr. Latin
	Thurs.....	So. Chemistry	Sr. English	Fr. Latin	Fr. Latin
	Frid.....	So. Chemistry	Sr. English	Fr. Latin	Fr. Latin
2	Sat.....	So. Chemistry	Sr. English	Fr. Latin	Fr. Latin
	Tues.....	So. Chemistry	Fr. English	3rd P. Latin	So. Spanish
	Wed.....	So. Chemistry	Fr. English	3rd P. Latin	So. Spanish
	Thurs.....	Fr. Zoology	Fr. English	3rd P. Latin	So. Spanish
3	Frid.....	Fr. Zoology	Fr. English	3rd P. Latin	So. Spanish
	Sat.....	Fr. Zoology	Fr. English	3rd P. Latin	So. Spanish
	Tues.....	So. Latin	So. Latin	So. Latin	Fr. Spanish
	Wed.....	So. Latin	So. Latin	So. Latin	Fr. Spanish
	Thurs.....	So. Latin	So. Latin	So. Latin	Fr. Spanish
	Frid.....	So. Latin	So. Latin	So. Latin	Fr. Spanish
	Sat.....	So. Latin	So. Latin	So. Latin	Fr. Spanish
	Sat.....	So. Latin	So. Latin	So. Latin	Fr. Spanish

SCHEDULE OF RECITATIONS—Second Semester.

CHAPEL.

8:20-9:00					
		Pres. Zollars.	Prof. Snow.	Prof. Marshall.	Prof. Cockrell.
9	Tues.....	Prep. Bible Facts.	3rd P. Plane Geom	So. N. T. Greek.....	So. Roman History.....
	Wed.....		3rd P. Plane Geom	So. N. T. Greek.....	So. Roman History.....
	Thurs.....		3rd P. Plane Geom		So. R. H. Club.....
	Frid.....		3rd P. Plane Geom	So. N. T. Greek.....	So. Roman History.....
	Sat.....		3rd P. Plane Geom		
10	Tues.....	Sr. Heb. Prophecy		So. New Testament.....	Sr. Economics.....
	Wed.....	Sr. Heb. Prophecy	Fr. Solid Geom.....	So. New Testament.....	Sr. Economics.....
	Thurs.....	Sr. Heb. Prophecy	Fr. Solid Geom.....	So. New Testament.....	Sr. Economics.....
	Frid.....		Fr. Solid Geom.....		Economics Club.....
	Sat.....		Fr. Solid Geom.....		
11	Tues.....	Sr. Logic.....	Sr. Theory of Equation.....	Jr. Church History.....	Fr. English History.....
	Wed.....	Sr. Logic.....	Sr. Theory of Equation.....	Jr. Church History.....	Fr. English History.....
	Thurs.....	Sr. Logic.....	Sr. Theory of Equation.....		Fr. English History.....
	Frid.....		Sr. Theory of Equation.....	History of Missions.....	Fr. English History.....
	Sat.....				Fr. English History Club.....
12					
1	Tues.....			Jr. Old Testament.....	
	Wed.....			Jr. Old Testament.....	
	Thurs.....			Jr. Old Testament.....	
	Frid.....				
	Sat.....				
2	Tues.....			Hebrew.....	Jr. Sociology.....
	Wed.....		So. An. Geom.....	Hebrew.....	
	Thurs.....		So. An. Geom.....	Hebrew.....	Jr. Sociology.....
	Frid.....		So. An. Geom.....	Hebrew.....	Jr. Sociology.....
	Sat.....		So. An. Geom.....		Sociology Club.....
3	Tues.....		Jr. Calculus.....		
	Wed.....		Jr. Calculus.....		
	Thurs.....		Jr. Calculus.....		
	Frid.....		Jr. Calculus.....		
	Sat.....		Jr. Calculus.....		

SCHEDULE OF RECITATIONS—Second Semester—Continued.

CHAPEL.

8:20 9:00		Prof. Armstrong.	Prof. McCully.	Prof. Hall.	Mrs. Cockrell.
9	Tues..	Sr. Geology.	.....	2nd P. Greek.	Fr. German.
	Wed..	Sr. Geology.	Jr. English.	2nd. P. Greek.	Fr. French.
	Thurs.	.....	Jr. English.	.....	Fr. French.
	Frid..	Sr. Geology.	.....	2nd. P. Greek.	Fr. French.
	Sat....	Sr. Geology.	Jr. English.	2nd. P. Greek.	Fr. French.
10	Tues..	Fr. Botany	.....	Fr. Greek.	Jr. French.
	Wed..	Fr. Botany	3rd. P. English.	Fr. Greek.	.....
	Thurs.	Fr. Botany	3rd. P. English.	Fr. Greek.	.....
	Frid..	Fr. Botany	.....	Fr. Greek.	Jr. French.
	Sat....	Fr. Zoology	3rd. P. English.	Fr. Greek.	.....
11	Tues..	.....	.....	.....	Jr. French.
	Wed..	.....	So. English.	3rd. P. Greek.	.....
	Thurs.	.....	.....	3rd. P. Greek.	.....
	Frid..	.....	So. English.	3rd. P. Greek.	.....
	Sat....	.....	.....	.....	.....
12	Tues..	.....	.....	.....	.....
	Wed..	.....	.....	.....	.....
	Thurs.	.....	.....	.....	.....
	Frid..	.....	.....	.....	.....
	Sat....	.....	.....	.....	.....
1	Tues..	So. Chemistry.	.....	Fr. Latin.	.....
	Wed..	So. Chemistry.	.....	Fr. Latin.	.....
	Thurs.	So. Chemistry.	Sr. English.	Fr. Latin.	.....
	Frid..	So. Chemistry.	Sr. English.	Fr. Latin.	.....
	Sat....	So. Chemistry.	Sr. English.	.....	.....
2	Tues..	So. Chemistry	.....	.....	.....
	Wed..	.....	Fr. English.	3rd. P. Latin	So. Spanish
	Thurs.	.....	Fr. English.	3rd. P. Latin	So. Spanish
	Frid..	Fr. Zoology.	Fr. English.	3rd. P. Latin	So. Spanish
	Sat....	.....	Fr. English.	3rd. P. Latin.	.....
3	Tues..	.....	.....	.....	.....
	Wed..	.....	.....	So. Latin.	Fr. Spanish
	Thurs.	.....	.....	So. Latin.	Fr. Spanish.
	Fri....	.....	.....	.....	Fr. Spanish.
	Sat....	.....	.....	.....	.....

SCHEDULE—Preparatory School.

	FIRST TERM.	SECOND TERM.
9:00 ...	First Gram Third Gram..	Sec. Gram El. Rhet
9:45 ...	First Latin	Second Latin
10:30 ..	Civil Gov't	Phys. Geog.....
11:15	First Arith Third Arith	Second Arith..... Fourth Arith

NOON.

1:00 ...	Texas Hist First Algebra	U S. Hist Second Algebra
1:45 ...	Third Latin ..	Fourth Latin
2:30 ..	Anc. Hist ..	Med. and Mod. Hist..
3:15 ..	Geog	El. Physiology

All classes in the above schedule will recite daily.

The Senior Prep. classes and Mid. Prep. Greek will be found in the schedule for the regular college classes.

Matriculates.

College of Arts and Sciences and College of the Bible.

Abram, Flora	Lufkin, Texas.
Ament, Josephine	Waco, Texas.
Ament, L. G	Waco, Texas.
Ammerman, W	Cisco, Texas.
Anderson, Nell	Waco, Texas.
Armstrong, Max	Waco, Texas.
Arrington, E. B	Waco, Texas.
Ashmore, Alonzo	Manor, Texas
Ashmore, Chas	Manor, Texas.
Baker, Mary	Hamilton, Texas.
Bates, Lillie Dell	Waco, Texas.
Bell, Alva (deceased)	
Bradley, Bertha	McKinney, Texas.
Bradley, E. J	McKinney, Texas.
Brokaw, Roy C	Des Moines, Iowa.
Bush, Bettie	Allen, Texas.
Bush, Pricie	Allen, Texas.
Carpenter, G. W	Plano, Texas.
Carpenter, Ollie	Ferris, Texas.
Clark, Joe L	Lancaster, Texas.
Clark, Roy	Waco, Texas.
Coffman, Bessie	Melissa, Texas.
Cox, Ida	Stephenville, Texas.
Cox, M. A.	Bartlett, Texas.

Darnell, J. N Abilene, Texas.
 Davis, Fred Howe, Texas.
 Dodson, Clare Snyder, Texas.
 Dodson, Orville Snyder, Texas.
 Draper, Mollie Midland, Texas.

Eakle, Ethaline Blue Ridge, Texas.
 Edwards, Hale Waco, Texas.
 Erikson, Lettie B Hillsboro, Texas.
 Estes, Ada E Midland, Texas.
 Evans, Andy P Bonham, Texas.
 Farrar, Irene Tyler, Texas.
 Ferguson, Pearle Iowa Park, Texas.
 Fisher, A. E Doyline, Louisiana.
 Foster, R. H McKinney, Texas.

Glasscock, S. S San Gabriel, Texas.
 Glover, A. N Union City, Tennessee.
 Goodson, Tom Comanche, Texas.
 Grant, Ethel Franklin, Texas.
 Grant, Sam D Franklin, Texas.
 Gregory, Virgie N Waco, Texas.
 Grissom, Hardy Haskell, Texas.

Hackney, Mary Wortham, Texas.
 Hester, Mary Village Mills, Texas.
 Higgins, C. W Galveston, Texas.
 Hill, Elvira Waco, Texas.
 Hunter, E. M Waco, Texas.
 Hunter, Sadie W Waco, Texas.

Johnston, Beulah Midland, Texas.
 Johnston, Joe Midland, Texas.

Jones, EffieDenton, Texas.
 Jones, Everett Gainesville, Texas.
 Jordan, LeliaHenrietta, Texas.
 Jordan, SallieHenrietta, Texas.

Kinnard, H. W Lisbon, Texas.

Lambert, L. L. (deceased)-
 Lee, BessieSeymour, Texas.
 Lyttleton, Elizabeth.....-Marshall, Texas.

Mabry, LouGraham, Texas.
 McClintic, LallaGroesbeck, Texas.
 McPherson, HallieFort Worth, Texas.
 Marshall, CoraWaco, Texas.
 Marshall, Florence SWaco, Texas.
 Mewhinney, LauraHolland, Texas.
 Miller, Mable AWaco, Texas.
 Miller, Martha KWaco, Texas.
 Mills, EdnaWaco, Texas.
 Milroy, ErleBrenham, Texas.
 Moore, Clovis TValentine, Texas.
 Morgan, A. ELongview, Texas.
 Morton, HermanTioga, Texas.
 Morton, W. MTioga, Texas.
 Mullins, J. CWaco, Texas.

Obenchain, FredRoswell, New Mexico.

Parker, WestGraham, Texas.
 Procter, B. WGroesbeck, Texas.

Reynolds, W. F	Waco, Texas.
Rood, Willie	Burbank, California.
Rowe, Homer	Waco, Texas.
Rutledge, P	Sherwood, Texas.
Scales, H. H	Waco, Texas.
Scott, Alfred M	McKinney, Texas.
Scott, Willie May	Melissa, Texas.
Shirley, Douglass	Melissa, Texas.
Shirley, Pauline	Melissa, Texas.
Shumate, W. H	Tioga, Texas.
Simpson, Nora	Waco, Texas.
Smith, Colby E	Dallas, Texas.
Smith, Mamie	Forney, Texas.
Stockton, Lola Vie	Llano, Texas.
Thackston, Virginia	Waco, Texas.
Utterback, Winnie	Lufkin, Texas.
Von Tiercks, Delilah	Waco, Texas.
Wolcott, Eula	Midland, Texas.
Wolcott, Henri Lea	Midland, Texas.
Watson, Laura	Manor, Texas.
Watson, Lena	Manor, Texas.
Webb, Polk C	Waco, Texas.
Witten, Joe	Waco, Texas.
Wood, Guy	Sherwood, Texas.
Wolcott, Ada	Waco, Texas.
Yarbrough, Tom	Belton, Texas.

Preparatory School.

Armstrong, Edith Waco, Texas.

Armstrong, Nora Waco, Texas.

Baker, Barbara..... Bottum, Texas.

Bartlett, Barney Waco, Texas.

Beall, Ted Beaumont, Texas.

Blecher, C. C..... Midland, Texas.

Bewley, Bessie Waco, Texas.

Bewley, Clyde Waco, Texas.

Bewley, Fannie Waco, Texas.

Blair, Tom Waco, Texas.

Branch, A. V. Hubbard, Texas.

Bruce, Oscar Wills Point, Texas.

Burger, Dorothy Waco, Texas.

Bush, Mattie Allen, Texas.

Bush, Walter Allen, Texas.

Calloway, Jesse Hico, Texas.

Carr, Annie..... Seymour, Texas.

Carr, Glenn..... Seymour, Texas.

Garr, John Sherwood, Texas.

Cartwright, Bickham Waco, Texas.

Cartwright, C. J. Waco, Texas.

Chiles, Mable Stephenville, Texas.

Coonce, May Waco, Texas.

Cox, Will Gainesville, Texas.

Craft, Temple Lampasas, Texas.

Cunningham, Preston Dallas, Texas.

Drast, Margaret	Waco, Texas.
Douglass, Ruth	Waco, Texas.
Douglass, Sallie	Waco, Texas.
Dunagin, Sydney	Waco, Texas.
Dunn, A. Warren	Coleman, Texas.
Eakle, Jessie	Blue Ridge, Texas.
Easley, Claudius,	Waco, Texas.
Edwards, Dee	Waco, Texas.
Elliott, Edwin	Waco, Texas.
Elliott, Leta	Fort Worth, Texas.
Elliott, Odell	Troy, Texas.
Evans, Kathleen	Waco, Texas.
Fisher, F. B	Doyline, Louisiana.
Green, Sallie	Thorp Spring, Texas.
Hamlett, C. B	Waco, Texas.
Hamlett, Omar	Waco, Texas.
Hamlett, R. A	Waco, Texas.
Harper, Roy	Waco, Texas.
Harris, Bessie	Waco, Texas.
Hester, Frank	Village Mills, Texas.
Hill, Angie	Waco, Texas.
Hill, Ernestine	Waco, Texas.
Hodges Otho	Italy, Texas.
Holloway, Tom	La Grange, Texas.
Hunter, Mattie	Waco, Texas.
Hunter, Mollie	Waco, Texas.
Houston, Beatrice	Waco, Texas.

Jackson, Barbara	Waco, Texas.
Jordan, Dee	Henrietta, Texas.
Kemper, Maggie	Prarie Hill, Texas.
Lavender, Clyde	Lancaster, Texas.
Lavender, Jim	Lancaster, Texas.
Lawrence, Josie	Waco, Texas.
Leatherman, Guss	Donahoe, Texas.
Lewis, James	Manor, Texas.
Luck, Eugene	Waco, Texas.
Luck, John	Waco, Texas.
Lynch, Henry	Pendletonville, Texas.
McClelland, Lillian	Waco, Texas.
McClelland, Willie	Waco, Texas.
McLaughlin, Bessie	Waco, Texas.
Madden, Eugene	Waco, Texas.
Martin, W. A	Clarksville, Texas.
Mears, Wilkes	Waco Texas.
Mills, A. L	Waco, Texas.
Moon, Elmer	Gainsville, Texas.
Muse, Jack	Italy, Texas.
Nelle, Joe	Manor, Texas.
Norwood, Lalie	Kaufman, Texas.
Person, Edgar	Prairie Hill, Texas.
Primm, Clara	Waco, Texas.
Putman, Fay,	Orange, Texas.
Rodgers, N. N	Colorado, Texas.
Rollo, Fannie	Sycamore, Texas.

Rowe, Roy	Waco, Texas.
Russell, C. A	West, Texas.
Russell, Geo.	West, Texas.
Scales, Eldrige	Waco, Texas.
Scales, Kathleen	Waco, Texas.
Schaper, Etta	Waco, Texas.
Scales, Ruth,	Waco, Texas.
Schimmelpfennig, Benjamin	Waco, Texas.
Schimmelpfennig, Idaline	Waco, Texas.
Schimmelpfennig, Minnie May	Waco, Texas.
Schimmelpfennig, William	Waco, Texas.
Selman, Kate	Village Mills, Texas.
Spencer, Irma	Waco, Texas.
Spencer, Layton	Waco, Texas.
Spradling, Callie	Bellevue, Texas.
Stonehocker, Felix	Waco, Texas.
Tomasson, Kate	Waco, Texas.
Tinney, J. S	McMahon, Texas.
Trice, Jim C	Waco, Texas.
Varnell, W. R.	Hillsboro, Texas.
Walk, Donald	Waco, Texas.
Weaver, Arthur C	Waco, Texas.
Whittle, Dora	Palestine, Texas.
Work, Beulah R	Waco, Texas.

College of Business.

Archer, William	Groesbeck, Texas.
Beakley, Edgar	Coleman, Texas.
Beakley, George N.	Coleman, Texas.
Beall, Ray	Beaumont, Texas.
Blair, Tom	Waco, Texas.
Buchannan, Sankey	Kingston, Texas.
Bumpass, Leonard	Farmersville, Texas.
Bush, Willie	Allen, Texas.
Chew, H. W.	Lockhart, Texas.
Chiles, Mabel	Stephenville, Texas.
Church, Ray	Stockton, Missouri.
Clark, Joe L.	Lancaster, Texas.
Cox, Ida	Stephenville, Texas.
Cox, W. E.	Bartlett, Texas.
Crowder, S. W. (deceased)	
Davis, Fred	Howe, Texas.
Dodson, Clare	Snyder, Texas.
Dodson, Orville	Snyder, Texas.
Dunn, A. Warren	Coleman, Texas.
Eakle, Ethaline	Blue Ridge, Texas.
Evans, W. T.	Waxahachie, Texas.
Ferguson, Lilly	Iowa Park, Texas.
Flowers, Minnie	Beaumont, Texas.
Glasscock, S. S.	San Gabriel, Texas.
Goodson, Tom	Comanche, Texas.
Green, Mae	Mineral Wells, Texas.
Harris, Jim	Nevada, Texas.
Head, Clarence	Alvarado, Texas.
Henry, Patrick	Colorado, Texas.
Higgins, C. W.	Galveston, Texas.

Hill, B. S.	Waco, Texas.
Hill, Daisy	Lampasas, Texas.
Hill, Elvira	Waco, Texas.
Hill, Ernestine	Waco, Texas.
Hodges, Jesse	Italy, Texas.
Jahns, Lewis	Amarillo, Texas.
Johnston, Beulah	Midland, Texas.
Johnston, Joe	Midland, Texas.
Killian, S. H.	Athens, Texas.
Lavender, Jim	Lancaster, Texas.
Mabry, Lou	Graham, Texas.
McClintic, Lalla	Groesbeck, Texas.
Martin, W. A.	Clarksville, Texas.
Miller, Mabel A.	Waco, Texas.
Mills, A. L.	Waco, Texas.
Morgan, A. E.	Longview, Texas.
Morgan, E. A.	Longview, Texas.
Norwood, Lalie	Kaufman, Texas.
Price, C. W.	Rodgers, Texas.
Roberts, Mildred	China Spring, Texas.
Rowe, Roy	Waco, Texas.
Scott, Alfred M.	McKinney, Texas.
Scott, Dan M.	Hubbard, Texas.
Shirley, Anna Lou	Anna, Texas.
Shoaf, G. C.	Lockhart, Texas.
Shropshire, E. E.	Lockhart, Texas.
Shumate, W. H.	Tioga, Texas.
Simms, E. G.	Rockdale, Texas.
Smith, C. E.	Dallas, Texas.
Smith, G. Word	Lampasas, Texas.
Stockton, Lola Vie	Llano, Texas.
Watson, H. H.	Monroe, Texas.
Wood, Fred T.	Fort Worth, Texas.
Wood, Guy	Sherwood, Texas.

College of Music.

Abram, Flora	Lufkin, Texas.
Ament, Josephine	Waco, Texas.
Baker, Mary	Hamilton, Texas.
Bird, Annie	Waco, Texas.
Bohnfeld, Minnie Lee	Temple, Texas.
Burger, Dorothy J	Waco, Texas.
Bush, Mattie	Allen, Texas.
Bush, Pricie	Allen, Texas.
Carr, Glenn	Seymour, Texas.
Cartwright, C. J	Waco, Texas.
Chiles, Mabel	Stephenville, Texas.
Clark, Luna	Plano, Texas.
Clark, Roy	Waco, Texas.
Coffman, Bessie	Melissa, Texas.
Cox, Ida	Stephenville, Texas.
Crowder, Alberta	Waco, Texas.
Crowder, May	Waco, Texas.
Darst, Margaret	Waco, Texas.
Dodson, Clare	Snyder, Texas.
Draper, Mollie	Midland, Texas.
Dyer, Gladys	Waco, Texas.
Eakle, Jessie	Blue Ridge, Texas.
Edwards, Sallie	Waco, Texas.
Estes, Lizzie	Midland, Texas.
Evans, Andy P	Bonham, Texas.
Evans, Joe	Lorena, Texas.

Ferguson, Lilly	Iowa Park, Texas.
Flowers, Minnie	Beaumont, Texas.
Grant, Ethel	Franklin, Texas.
Green, Sallie	Thorp Spring, Texas.
Grimland, Mollie	Norse, Texas.
Guinn, Oscar	Waco, Texas.
Hamlett, C. B.	Waco, Texas.
Hamlett, Omar	Waco, Texas.
Harris, Bessie	Waco, Texas.
Hester, Mary	Village Mills, Texas.
Holmes, S. C.	Lockhart, Texas.
Holt, Minnie	Quanah, Texas.
Jordan, Dee	Henrietta, Texas.
Jordan, Sallie	Henrietta, Texas.
Killian, S. A.	Athens, Texas.
Lee, Bessie	Seymour, Texas.
Lyttleton, Elizabeth	Marshall, Texas.
Mabry, Lou	Graham, Texas.
McClelland, Ida Mae	Waco, Texas.
McClintic, Lalla	Groesbeck, Texas.
McCreery, Iva Lou	Marlin, Texas.
McPherson, B. C.	Alvarado, Texas.
McPherson, Hallie	Fort Worth, Texas.
Marshall, Florence S.	Waco, Texas.
Mewhinney, Laura.	Holland, Texas.
Mhoon, Mary E.	Hutchins, Texas.
Mills, Edna	Waco, Texas.

Milroy, Erle..... Brenham, Texas.

Mullins, J. C..... Waco, Texas.

Norwood, Lalie..... Kaufman, Texas.

Parnell, Rhoda..... Waco, Texas.

Primm, Clara..... Waco, Texas.

Putman, Fay..... Orange, Texas.

Reese, Lizzie..... Midland, Texas.

Reynolds, W. F..... Waco, Texas.

Roberts, Mildred..... China Spring, Texas.

Rowe, Effie..... Waco, Texas.

Scales, H. H..... Waco, Texas.

Schaper, Etta..... Waco, Texas.

Schimmelpfennig, Benjamin..... Waco, Texas.

Schimmelpfennig, Idaline..... Waco, Texas.

Schimmelpfennig, Minnie Mae..... Waco, Texas.

Scott, Willie Mae..... Melissa, Texas.

Selman, Kate..... Village Mills, Texas.

Shirley, Pauline..... Melissa, Texas.

Smith, Mamie..... Forney, Texas.

Spradlin, Callie..... Bellevue, Texas.

Stockton, Lola Vie..... Llano, Texas.

Thackston, Virginia..... Waco, Texas.

Thomasson, Kate..... Waco, Texas.

Utterback, Winnie..... Lufkin, Texas.

Von Tiercks, Delilah..... Waco, Texas.

Watson, Laura	Manor, Texas.
Watson, Lena	-Manor, Texas.
Whipple, O. A	Rockdale, Texas.
Wiley, Minnie	Lampasas, Texas.
Wolcott, Eula.....	Midland, Texas.
Wolcott, Henri Lea.....	Midland, Texas.

School of Art.

Abram, Flora	Lufkin, Texas.
Anderson, Nell	Waco, Texas.
Bird, Grace	Waco, Texas.
Bush, Bettie	Allen, Texas.
Darst, Lawrence	Waco, Texas.
Carst, Margaret	Waco, Texas.
Draper, Mollie	Midland, Texas.
Gordon, Ida R	Waco, Texas.
Green, Mae	Mineral Wells, Texas.
Hackney, Mary	Wortham, Texas.
Hardy, Daisy	Waco, Texas.
Hodges, Jesse	Italy, Texas.
Hunter, Sadie W	Waco, Texas.
Huston, Bea	Waco, Texas.
McClelland, Willie	Waco, Texas.
Miller, Mabellette	Waco, Texas.
Nelson, Antonette	Waco, Texas.
Scales, Ruth	Waco, Texas.
Shirley, Anna Lou	Anna, Texas.
Stratton, Kate T	Waco, Texas.
Surratt, Mattie	Waco, Texas.
Wiley, Minnie	Lampasas, Texas.
Wolcott, Ada	Waco, Texas.

School of Oratory.

Ament, L. G	Waco, Texas.
Armstrong, Max	Waco, Texas.
Ashmore, Charles	Manor, Texas.
Baker, Mary	Hamilton, Texas.
Beakley, Edgar	Coleman, Texas.
Bird, Nettie	Waco, Texas.
Carr, Annie	Seymour, Texas.
Chiles, Mabel	Stephenville, Texas.
Crowder, Alberta	Waco, Texas.
Dodson, Clare	Snyder, Texas.
Eakle, Ethaline	Blue Ridge, Texas.
Eakle, Jessie	Blue Ridge, Texas.
Edwards, Hale	Waco, Texas.
Foster, R. Houston	McKinney, Texas.
Grant, Sam D	Franklin, Texas.
Hackney, Mary	Wortham, Texas.
Higgins, C. W	Galveston, Texas.
Hill, B. S	Waco, Texas.
Hill, Elvira	Waco, Texas.
Hill, Ernestine	Waco, Texas.
Hodges, Savannah	Italy, Texas.
Holt, Mamie	Quanah, Texas.
Hutchins, Bertha L	Waco, Texas.
McClelland, Lillian	Waco, Texas.
McKendree, Sallie	Waco, Texas.

Marshall, Cora..... Waco, Texas.
Mewhinney, Laura..... Holland, Texas.

Norwood, Lalie..... Kaufman, Texas.

Putnam, Fay Orange, Texas.

Rutledge, P..... Sherwood, Texas.

Scott, Willie May..... Melissa, Texas.

Utterback, Winnie Lufkin, Texas.

von Tiercks, Delilah..... Waco, Texas.

Winans, Jessie Waco, Texas.

Wolcott, Ada..... Waco, Texas.

Summary.

Number of Students in College of Arts and Science and College of the Bible.....	105
Number of Students Preparatory School.....	104
Number of Students, Business College.	64
Number of Students, College of Music.....	84
Number of Students, School of Art.....	23
Number of Students, School of Oratory	34
<hr/>	
Total number of Matriculates.....	414
Total number of different students.....	275

Alumni.

Bachelors.

CLASS OF 1876.

J. E. Jarrott (deceased).....
 E. Milwee, preacher.....Willowvale, Oklahoma.

CLASS OF 1877.

G. E. Carpenter, lawyer.....McKinney, Texas.
 D. F. Goss, lawyer.....Seymour, Texas.

CLASS OF 1879.

Lou Carr.....McKinney, Texas.
 W. H. Gatliff, physician. Butte Springs, California.
 Alfred Irby, physician.....Weatherford, Texas.
 J. H. Smithers.....

CLASS OF 1880.

George C. Cole, lawyer.....Dallas, Texas.

CLASS OF 1881.

C. C. Dunn, farmer.....Plano, Texas.
 S. N. Gambrel, teacher.....Waco, Texas.
 L. B. Miller, author and publisher.....
77 Channing Avenue, St. Louis, Missouri.
 W. F. Taylor, teacher.....
 A. P. Thomas, teacher.....Venus, Texas.

CLASS OF 1882.

L. W. Adams, teacher.....Oregon
 W. M. Campbell, physician...Weatherford, Texas.
 T. J. McBride, teacher.....Mount Sylvan, Texas.
 F. O. McKinsey, lawyer.....Weatherford, Texas.
 Josie Scott.....Weatherford, Texas.

CLASS OF 1883.

K. A. Berry, teacher.....Cleburne, Texas.
 M. M. Griffith, real estate dealer ..Claude, Texas.
 Minnie Clark.....Weatherford, Texas.
 Belle Oglesby.....Weatherford, Texas.
 T. A. Wythe, real estate dealer, Weatherford, Texas.

CLASS OF 1884.

R. H. Bonham, preacher and teacher Cleburne, Texas.
 C. H. Miller.....Little Rock, Arkansas.
 C. C. Perrin, teacher.....McKinney, Texas.

CLASS OF 1885.

J. B. Sweeney (deceased).....

CLASS OF 1886.

Effie Milwee (deceased).....
 G. L. Bush, preacher.....Taylor, Texas.
 Mattie Gill, teacher.....Lisbon, Texas.
 H. E. Hildebrand, clerk of the Court of Civil
 Appeals.....San Antonio, Texas.
 T. A. Miller, physicianCorsicana, Texas.
 Birdie Nichols.....
 W. B. Parks, teacher.....Lancaster, Texas.

CLASS OF 1887.

Ollie JonesAtlanta, Georgia.
 R. L. Ragsdale (deceased).

CLASS OF 1888.

Billie Andrews, stock dealer....McKinney, Texas.
 Sallie Andrews.....McKinney, Texas.
 ✓ P. F. Brown, teacher.....Lubbock, Texas.
 ✓ A. I. Hudson, lawyerDallas, Texas.

CLASS OF 1889.

✓ Ophelia McMorries, teacher.....Walnut, Texas.
 ✓ Laura NicholsDenton, Texas.
Ragsdale

CLASS OF 1890.

✓ A. Clark, Jr., journalist.....Waco, Texas.
 ✓ Jessie Clark, teacherWaco, Texas.
 ✓ Claudia Miller.....Waco, Texas.
 ✓ A. C. Easley, teacher Add-Ran C. U..Waco, Texas.
 ✓ Lucretia Bushwah.....Weatherford, Texas.
 ✓ F. G. Jones, teacherMcKinney, Texas.
 ✓ C. M. Votaw, lawyer.....Beaumont, Texas.

CLASS OF 1891.

✓ Bettie ClarkWalnut, Texas.
 ✓ J. B. Cook (deceased).
 ✓ W. L. Moore, lawyer.....Marfa, Texas.
 ✓ Nellie Lamon.....Burnet, Texas.
Mary Jones

CLASS OF 1892.

- miss Carson*
 ✓ Genevra Wood, teacher Sherwood, Texas.
 ✓ E. F. Clanton, teacher Longview, Texas.
 ✓ J. R. Clanton, lawyer British Honduras.
 ✓ A. C. Elliott, teacher West, Texas.
 ✓ W. J. Hildebrand, physician Gonzales, Texas.
 ✓ R. F. Holloway, lawyer Hereford, Texas.
 + Randolph Paine, student Cambridge, Mass.

CLASS OF 1893.

- ✓ I. E. Adams, preacher Benjamin, Texas.
 ✓ T. M. Clark, teacher Portland, Texas.
 ✓ A. J. Cook, teacher Prairie Lee, Texas.
 ✓ Trixie Green, teacher Thorp Spring, Texas.
 Julia Holloway (deceased).
 ✓ Lizzie Thornton Comanche, Texas.
 ✓ J. B. Rogers, teacher Weatherford, Texas.
 ✓ J. D. Shaw, teacher Proctor, Texas.
 ✓ A. F. Shepperd, teacher Big Sandy, Texas.
 ✓ John C. Smith, teacher Vernon, Texas.
 ✓ Ross M. Scott, lawyer Dallas, Texas.

CLASS OF 1894.

- ✓ Pearl Boone Houston, Texas.
 ✓ R. J. Clanton Oak Cliff, Texas.
 ✓ R. C. Clark, teacher Waco, Texas.
 ✓ E. E. Faris, missionary Bolengi, Africa.
 ✓ *E. E. Sheppard*
 Fannie Kemp Big Sandy, Texas.
 R. L. Miller (deceased)
 ✓ Lois A. White, teacher
 ✓ R. B. Whitton, lawyer Canton, Texas

CLASS OF 1895.

Lee Clark, teacher.....Temple, Texas.
 V. Z. Jarvis, bookkeeper and collector.....
Fort Worth, Texas.
 G. H. Morrison, preacher.....Hico, Texas.
 B. H. Oxford, lawyer.....Stephenville, Texas.
 Flora Pinkerton.....Hico, Texas.
 Maud Wood, teacher.....Sherwood, Texas.

CLASS OF 1896.

J. M. Campbell, preacher.....Midland, Texas.
 Julia Easley.....Bowie, Texas.
 John Kemp.....Walnut, Texas.
 Bertha C. Mason, missionary...*Palestine* Monterey, Mexico.
 May Miller.....Chickasha, Oklahoma Territory.
 W. H. Penix, teacher.....Whitt, Texas.
 Mary Lipscomb.....Grapevine, Texas.
 Mittie Weatherly.....Grapevine, Texas.

CLASS OF 1897.

Lollie Broad, teacher.....
 J. J. Hart, lawyer.....Dallas, Texas.
 J. T. McKissick, preacher... Weatherford, Texas.

CLASS OF 1898.

Mary Foreman.....Seymour, Texas.
 Frank Elkin, banker.....Roby, Texas.
 Ira P. Hildebrand, law student Harvard, Waco, Tex.
 Cora Kinnard.....Dallas, Texas.
 R. H. Simmans, preacher....Chickasha, Okla. T.

CLASS OF 1899.

- ✓ Mamie Schaper, teacher Waco, Texas.
✓ Bessie R. Clark, teacher Dublin, Texas.
✓ W. T. Hammer Greenfield, Missouri.
✓ E. R. Cockrell, teacher Texas C. U. Waco, Texas.
✓ Claude McLellan, lawyer Coleman, Texas.

CLASS OF 1900.

- ✓ John Bolivar McNamara, lawyer Waco, Texas.
✓ John Wesley Kinsey, teacher Meridian, Texas.
✓ Marcellus Hampton Brasher, teacher, Austin, Tex.
✓ John Andrews, teacher ... Thorp's Spring, Texas.

CLASS OF 1901.

- ✓ Charles I. Alexander, student T. U.
..... San Marcos, Texas.
✓ L. Pierce Bailey, teacher, Eddy, Texas.
✓ Carl Dowell, student, T. U. Lone Oak, Texas.
✓ Robert Marquis, student T. U. Waco, Texas.
✓ Maude W. Marshall Waco, Texas.
✓ Olive McClintic teacher T. C. U. Waco, Texas.
✓ Frank Pruett, Jr., lawyer Walters, Oklahoma.
✓ James N. Wooten, minister Howe, Texas.

CLASS OF 1902.

- ✓ Lillie Dell Bates Waco, Texas.
✓ Ernest J. Bradley Waco, Texas.
✓ Virgie N. Gregory Bosqueville, Texas.
✓ James C. Mullins Gonzales, Texas.

We desire to keep a correct record of the addresses and occupations of all graduates, and any information in regard to change of address or occupation will be thankfully received.

We will consider it a favor if any one who knows the address of any left blank in this list will kindly inform the Secretary.

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